Students in the course are responsible for understanding the policies in this document. There are sections on (1) collaboration and academic integrity, (2) due dates and lateness, and (3) challenge problems.

**Collaboration and Academic Integrity**

Any attempt to misrepresent the work you have done is an affront to the course and the instructor and will be dealt with harshly. If there is any doubt, indicate on an assignment who assisted you and how.

In general, you are encouraged to discuss general approaches to solutions, but you must write your solutions on your own. You should not show your written solution to someone else or view someone else’s solution. Particular assignments may include more specific instructions. If not, ask.

It is not acceptable to search for solutions to similar problems on the web.

**Due Dates and Lateness**

For the entire semester, you have 4 late days. A late day extends the due date by 24 hours. You are strongly advised to save them for emergencies, which is the intent of them. You may use at most 2 for the same assignment. If your late days are exhausted, you will not receive credit for a late assignment, subject to the discretion of the instructor (but do not expect any exceptions).

**Challenge Problems**

The purpose of challenge problems is to provide a useful opportunity to work on something interesting and optional. In particular, it helps address the tension that most of each assignment is mandatory but certain topics in the course, not to mention the course overall, may interest some students more than others.

Challenge problems are designed to have little (but some) impact on your grade whether you do them or not. It is okay not to do any provided that you are learning enough.

Therefore:

- Expect a challenge problem to be “worth” much less than it should be based on its difficulty. For example, if an assignment is graded out of 25 points, the challenge problem may be worth 1 point, allowing someone to get 26 out of 25.

- You should not attempt a challenge problem until you have finished the rest of an assignment.

- Challenge problems may be less carefully specified and less carefully calibrated for how difficult/time-consuming they are.

You may think of challenge problems as “extra credit” except that credit for them is folded into the assignment grades rather than tracked separately.