# CSE421: Algorithms

Professor: Anup Rao (anuprao@cs)

## Algorithms

- A recipe for mapping inputs to outputs efficiently
- Studied long before there were computers
- Eg: Gaussian elimination, gcd, multiplication
   ...
- How to design algorithms?
- How to analyze efficiency and prove correctness?

# Algorithms: Why?

Physics is like sex: sure it may give some practical results, but that's not why we do it.

-Richard Feynman

# Algorithms: Why?

Physics is like sex: sure it may give some practical results, but that's not why we do it.

-Richard Feynman

#### Skills you will learn:

- how to communicate your algorithms
- how to convince others that they work

# Algorithms: Why?

Goal: be able to

- Describe a correct algorithm
- Describe a correct algorithm that other people can implement
- Describe a correct algorithm that other people can implement and understand

### Approximate Schedule

**Weeks I-2:** Introductions, asymptotics, some basic algorithms. Graphs, trees, connectivity, testing bipartiteness.

**Weeks 3**: Greedy algorithms for Interval Scheduling, Minimum Spanning Tree, Set Cover, Vertex Cover

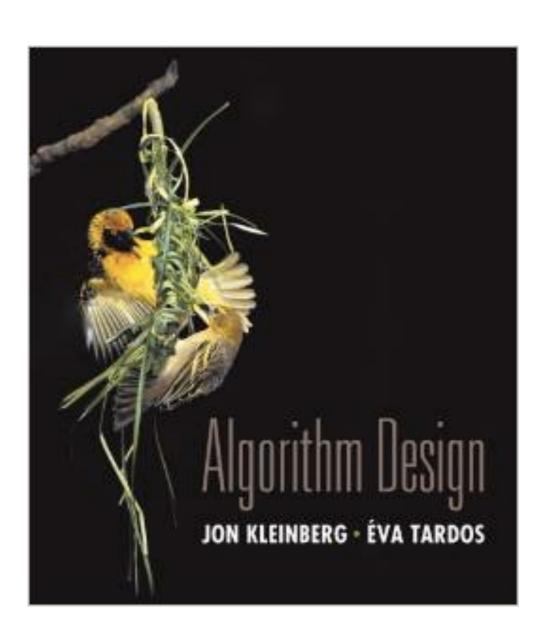
**Weeks 4-5**: Divide and Conquer. Algorithms for Sorting, Selection, Closest, Multiplication. Midterm

**Week 6**: Dynamic Programming. Algorithms for Edit Distance, Longest Path, Knapsack.

Week 7: Flows and Cuts. Algorithms for Matching, Graph Partitioning.

Weeks 8-10: Linear programming, Randomized algorithms

#### Text Book



Everything you need to know will be in slides. Videos of lectures will be posted on website.

#### Evaluation

**Final: 35%** 

- in class

Midterm: 25%

- in class

Homework every week: 40%

-You must write up solutions by yourself, but you can/should discuss homework with others.

#### Time Outside Class

#### Office Hours:

All office hours on zoom.

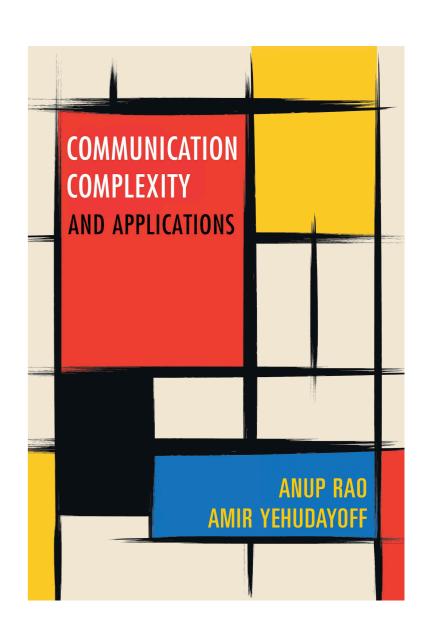
See website (<a href="https://">https://</a>
<a href="https://">courses.cs.washington.edu/courses/</a>
<a href="mailto:cse421/21au/schedule/">cse421/21au/schedule/</a>) for schedule.

# To get the most out of this class...

- Start working on the homework early, problems are often deceptively hard.
- Talk to {professor, TAs, students}.
   Brainstorming sessions really really help!

# Anup's research: Communication Complexity

If two or more people need to compute a function that depends on all their inputs, how long does their conversation need to be?



#### A recent result

**Thm**: Suppose  $A, B \subseteq \{0,1\}^n, X$  uniform in A, Y uniform in B. Then as long as  $|A| \cdot |B| \ge 2^{1.01n}$ , for any number k,  $\Pr\left[\langle X, Y \rangle = k\right] \le O(1/\sqrt{n})$ .