# E F F E C T I V E Data Visualization

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## Fundamentals

# The Value of Visualization



Data Analysis & Statistics, Tukey & Wilk 1965



Four major influences act on data analysis today: 1. The formal theories of statistics. 2. Accelerating developments in computers and display devices. 3. The challenge, in many fields, of more and larger bodies of data. 4. The emphasis on quantification in a wider variety of disciplines.

While some of the influences of statistical theory on data analysis have been helpful, others have not.

**Exposure**, the effective laying open of the data to display the unanticipated, is to us a major portion of data analysis. Formal statistics has given almost no guidance to exposure; indeed, it is not clear how the informality and flexibility appropriate to the exploratory character of exposure can be fitted into any of the structures of formal statistics so far proposed.

Nothing - not the careful logic of mathematics, not statistical models and theories, not the awesome arithmetic power of modern computers - nothing can substitute here for the **flexibility of the informed human mind**.

Accordingly, both approaches and techniques need to be structured so as to facilitate human involvement and intervention.

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6	7.24	6	6.13	6	6.08	8	5.25	
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5	5.68	5	4.74	5	5.73	8	6.89	

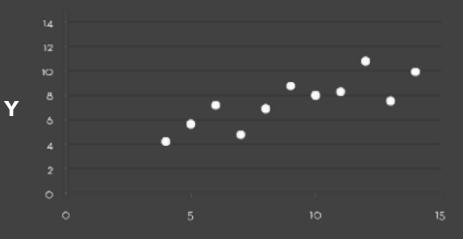
Summar	y Statistics
$u_{X} = 9.0$	$\sigma_{\chi} = 3.317$
$u_{Y} = 7.5$	$\sigma_{\rm Y} = 2.03$

Linear Regression Y = 3 + 0.5 X $R^2 = 0.67$ 

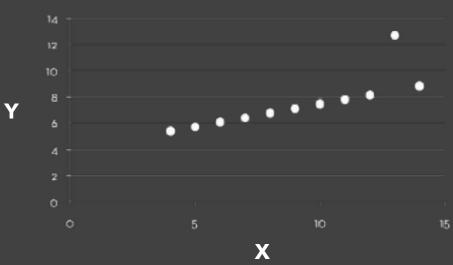
[Anscombe 1973]

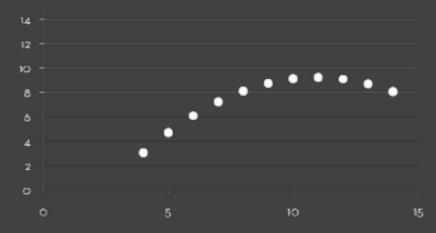
Set A

Set B



Set C







#### "Abortion"

#### from Wikipedia

authors posts

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Stephen Gilbert Stubenttein

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Zundark

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#### Abortion

(Revision as of 22:56 4 Jun 2003)

"Abertion," in its most commonly used se refers to the deliberate early termination pregnancy, resulting in the death of the gr febus. [1] Medically, the term also refers to early termination of a pregnancy by nature C'spontaneous abortion" or miscarriage, H weeks) or to the cessation of normal grow body part or ergan. What follows is a disc the issues related to deliberate or "induce abortion.

#### Methods

Depending on the stage of pregnancy an a performed by a number of different metho the earliest terminations (before nine weel a chemical abortion is the usual method, to mdepristone is usually the only legal meth although research has uncovered similar e from methotresiste and misoprestel. Cono with chemical abortion and extending up a around the fifteenth week suggistications replacing the more risky <u>diation and curel</u> C3. from the fifteenth week up until aroun eighteenth week a surgical dilation and ex-(D & E) is used.

be used to secure abortion in the third trip with prostaglandin, this can be coupled with injecting the amniatic fluid with saline or u solution. Very late abortions can be broug by the controversal intact dilation and extr 6 X) or a <u>hystorotomy abortion</u>, similar to caesarian section-

#### The controversy

The morality and legality of abortion is a li important topic in applied atblics and is allo discussed by legal scholars, and religious a important facts about abartion are also re by sociologists and historians.

Abortion has been common in most societ although it has often been opposed by son institutionalized religions and governments century politics in the United States and Ex abortion became commonly accepted by the 20th century. Additionally, abortion is accepted in <u>China</u>. India and other papulo countries. The <u>Catholic Church</u> remains o the procedure, however, and in other cour notably the <u>United States</u> and the (predom Catholic) <u>Republic of Ireland</u>, the contrave extremely active, to the extent that even t of the respective positions are subject to h debate. While those on both sides of the a are generally peaceful, if heated, in their a of their positions, the debate is sometimes characterized by violence. Though true of sides, this is more marked on the side of t opposed to abortion, because of what they the gravity and urgency of their views.

#### The central question

dune

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The central question in the abortion debat clash of presumed or perceived rights. On hand, is a fetus (sometimes called the "uri pro-life/anti-abortion advocates) a human with a right to life, and if so, at what point pregnancy does the fetus become human's b

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### Graph Viewer

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Graph Viewer

Graph Viewer	
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## What is Visualization?

"Transformation of the symbolic into the geometric" [McCormick et al. 1987]

"... finding the artificial memory that best supports our natural means of perception." [Bertin 1967]

"The use of computer-generated, interactive, visual representations of data to amplify cognition." [Card, Mackinlay, & Shneiderman 1999]

## Why Create Visualizations?

## Why Create Visualizations?

Answer questions (or discover them) Make decisions See data in context Expand memory Support graphical calculation Find patterns Present argument or tell a story Inspire

# The Value of Visualization

# Data & Image Models

## Visual Encoding

task questions, goals assumptions

data physical data type abstract data type

domain metadata semantics conventions processing algorithms image visual channel graphical marks

- N Nominal (labels or categories)
  - Fruits: apples, oranges, ...

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- O Ordered
  - Quality of meat: Grade A, AA, AAA

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- Q Interval (location of zero arbitrary)
  - Dates: Jan, 19, 2006; Location: (LAT 33.98, LONG -118.45)
  - Only differences (i.e. intervals) may be compared

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- Q Interval (location of zero arbitrary)
  - Dates: Jan, 19, 2006; Location: (LAT 33.98, LONG -118.45)
  - Only differences (i.e. intervals) may be compared
- Q Ratio (zero fixed)
  - Physical measurement: Length, Mass, Temp, ...
  - Counts and amounts

- N Nominal (labels or categories)
  - Operations: =, ≠
- O Ordered
  - Operations: =,  $\neq$ , <, >
- Q Interval (location of zero arbitrary)
  - Operations: =, ≠, <, >, -
  - Can measure distances or spans
- Q Ratio (zero fixed)
  - Operations: =, ≠, <, >, -, %
  - Can measure ratios or proportions

## Visual Language is a Sign System

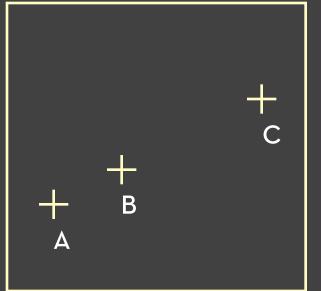


Images perceived as a set of signs Sender encodes information in signs Receiver decodes information from signs

Jacques Bertin

Sémiologie Graphique, 1967

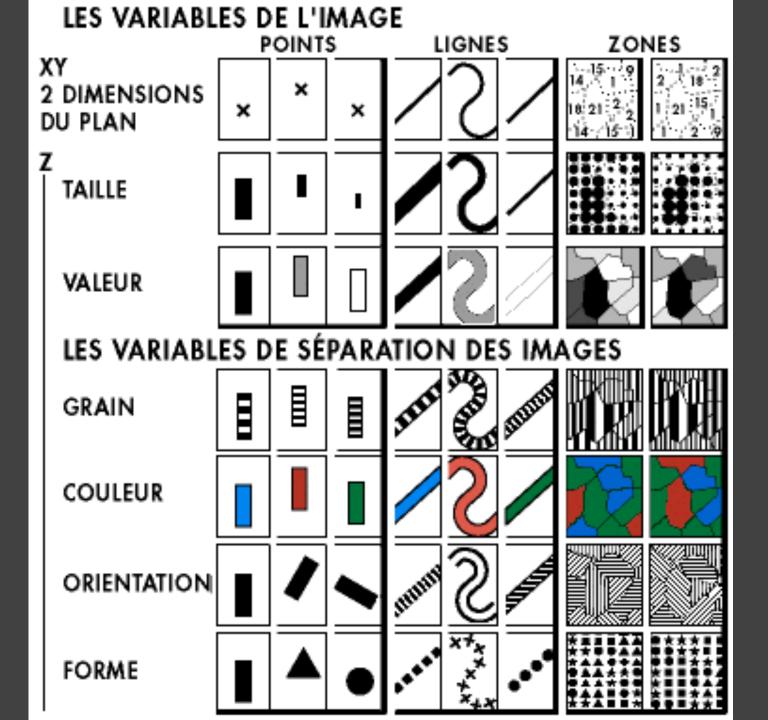
## **Bertin's Semiology of Graphics**



A, B, C are distinguishable
 B is between A and C.
 BC is twice as long as AB.

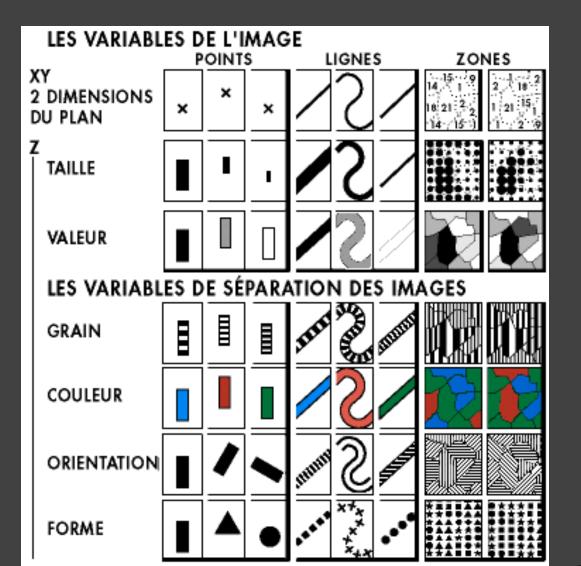
.. Encode quantitative variables

"Resemblance, order and proportion are the three signfields in graphics." - Bertin



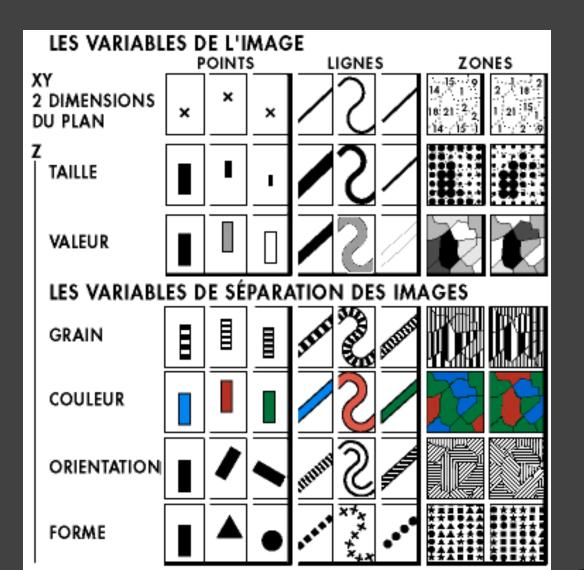
## **Visual Encoding Variables**

Position (x 2) Size Value Texture Color Orientation Shape



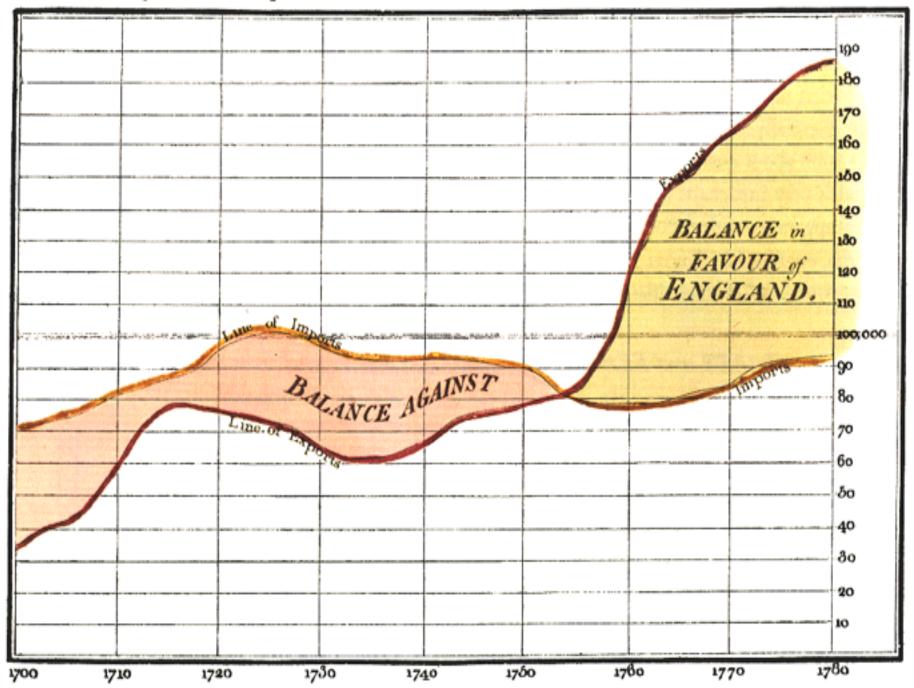
## **Visual Encoding Variables**

Position Length Area Volume Value Texture Color Orientation Shape Transparency Blur / Focus ...

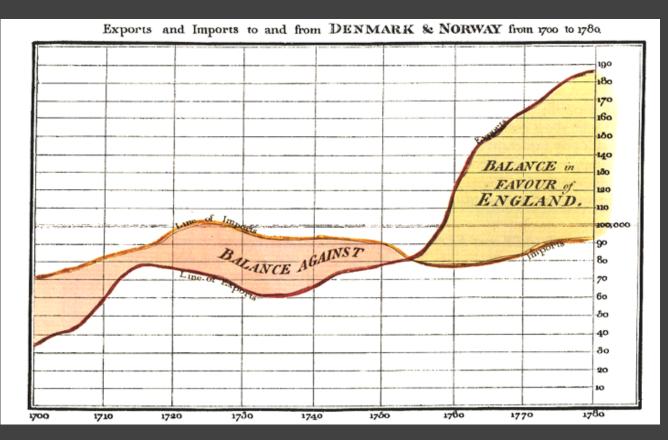


## Deconstructions

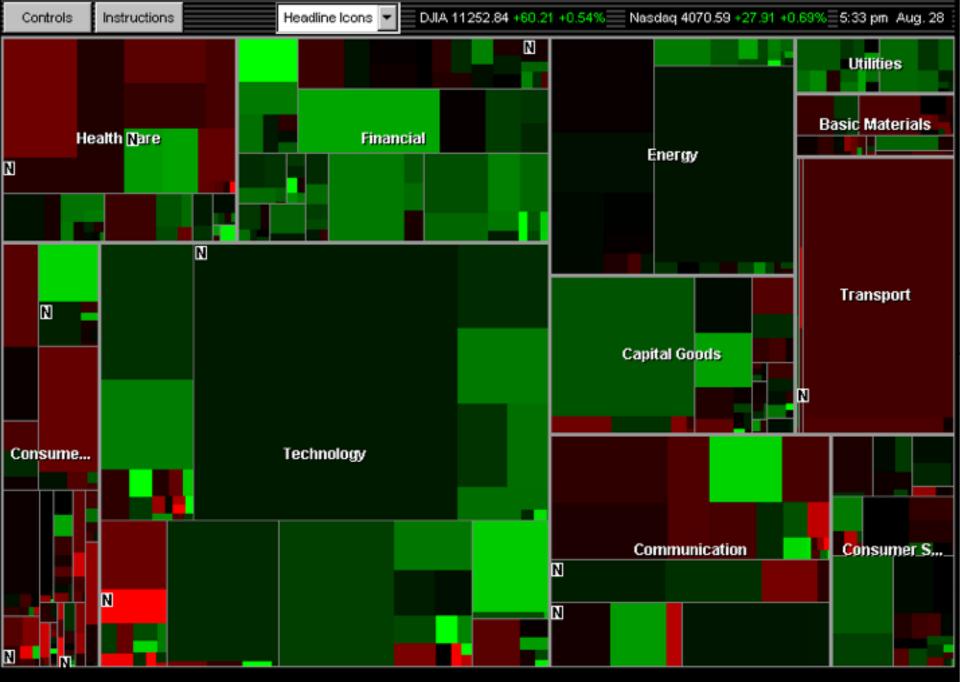




## William Playfair, 1786

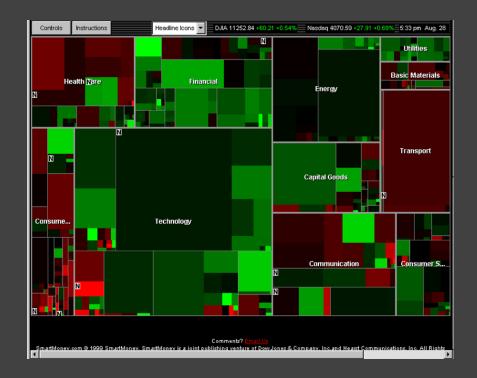


X-axis: year (Q) Y-axis: currency (Q) Color: imports/exports (N, O)



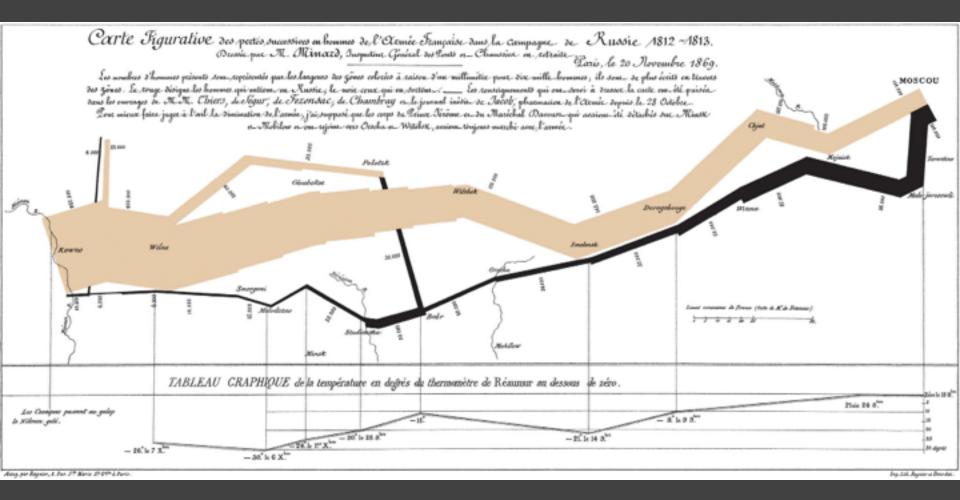
http://www.smartmoney.com/marketmap/

# Wattenberg's Map of the Market

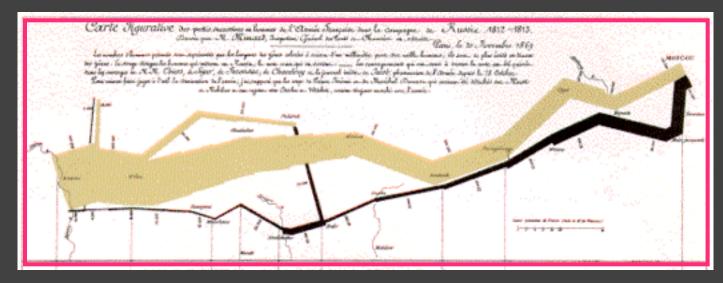


**Rectangle Area**: market cap (Q) **Rectangle Position**: market sector (N), market cap (Q) **Color Hue**: loss vs. gain (N, O) **Color Value**: magnitude of loss or gain (Q)

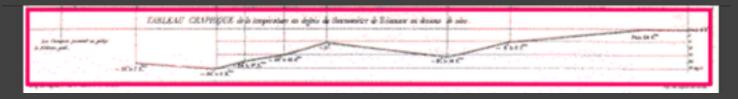
# Minard 1869: Napoleon's March

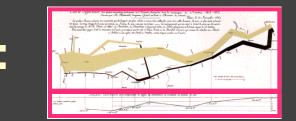


# **Single-Axis Composition**





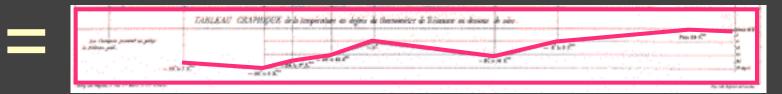




# **Mark Composition**

Y-axis: temperature (Q)

**X-axis**: longitude (Q) / time (O)



Temp over space/time (Q x Q)

# Mark Composition

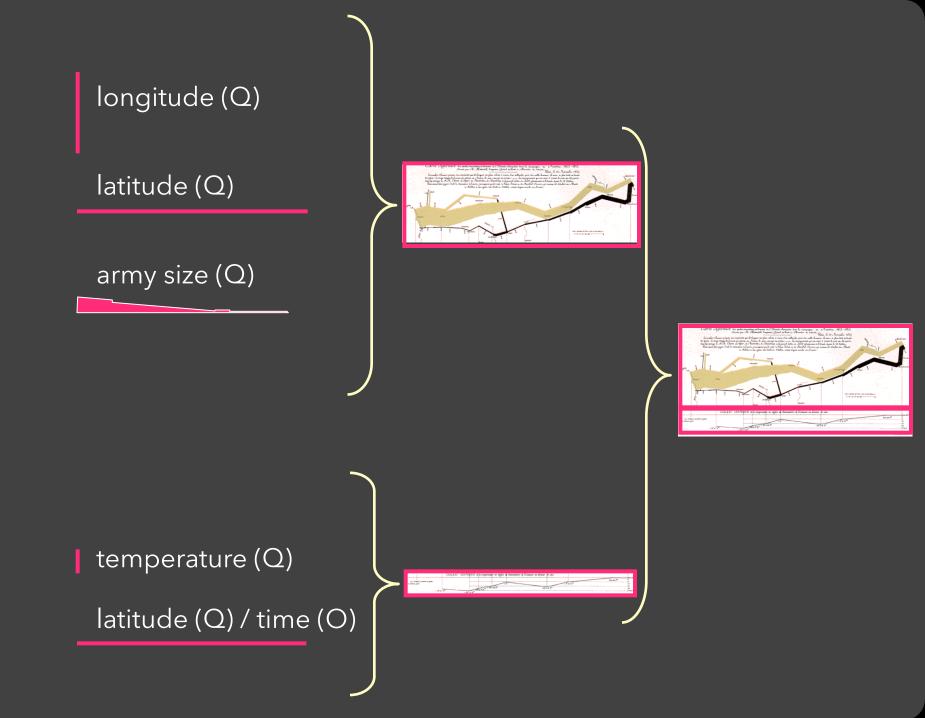
Y-axis: longitude (Q)



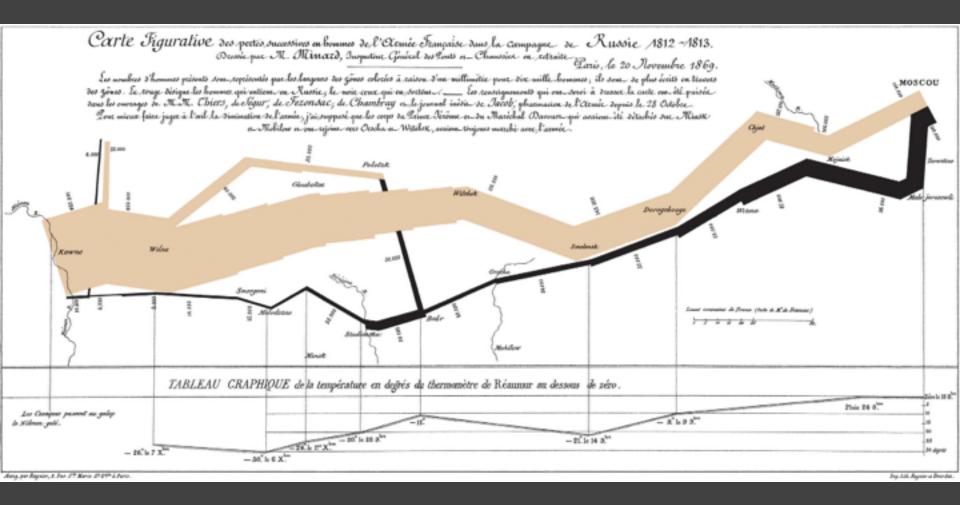




Army position  $(Q \times Q)$  and army size (Q)



# Minard 1869: Napoleon's March



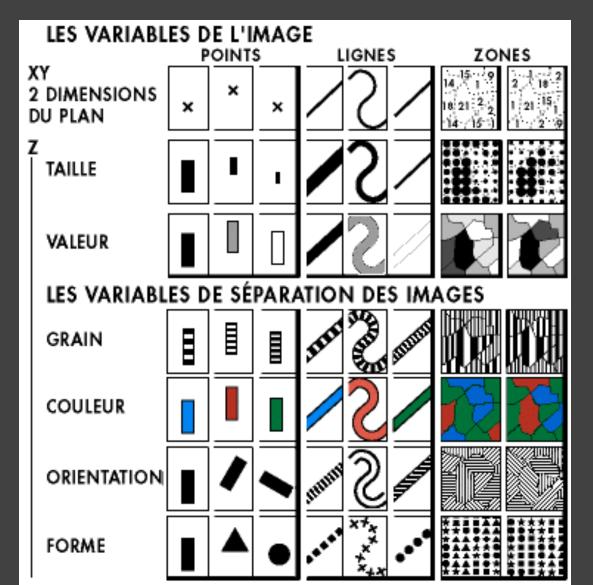
#### Depicts at least 5 quantitative variables. Any others?

# **Multidimensional Data**

# **Visual Encoding Variables**

Position (X) Position (Y) Size Value Texture Color Orientation Shape

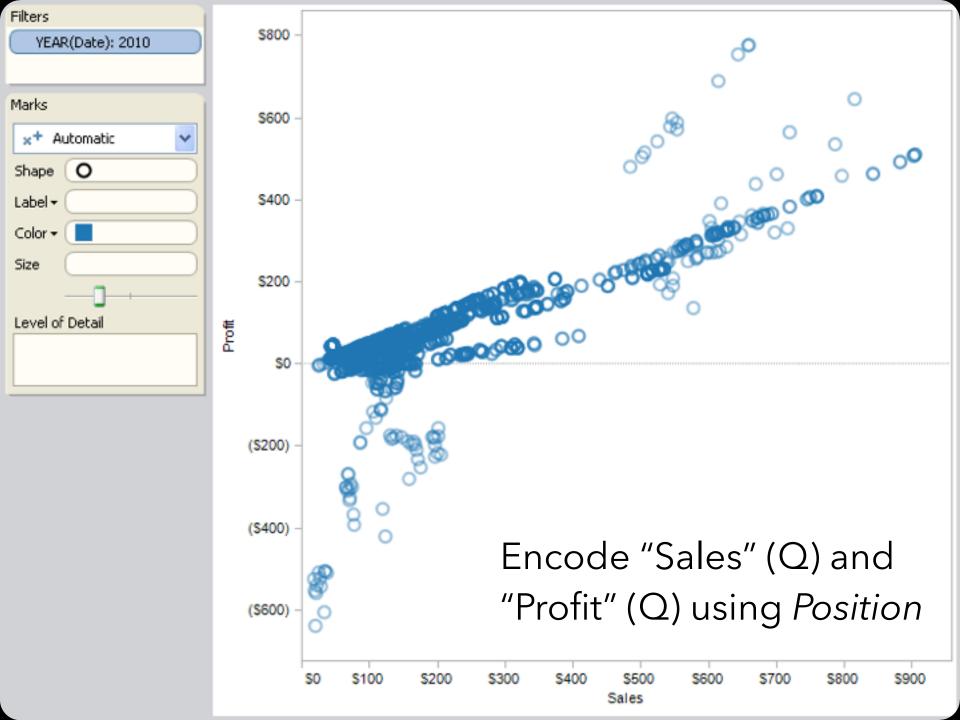
~8 dimensions?

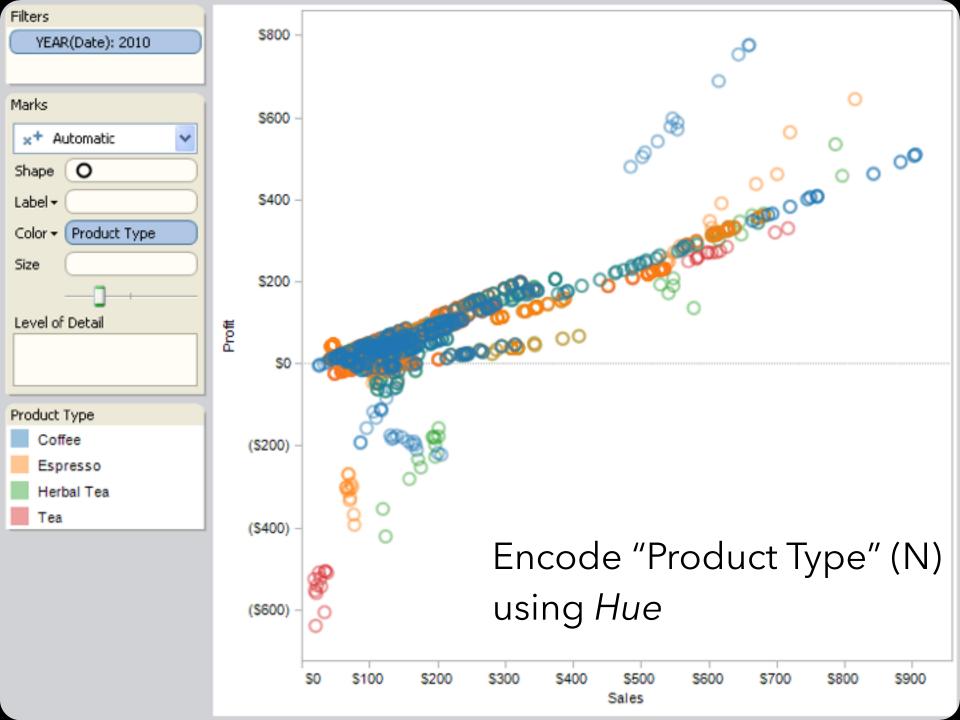


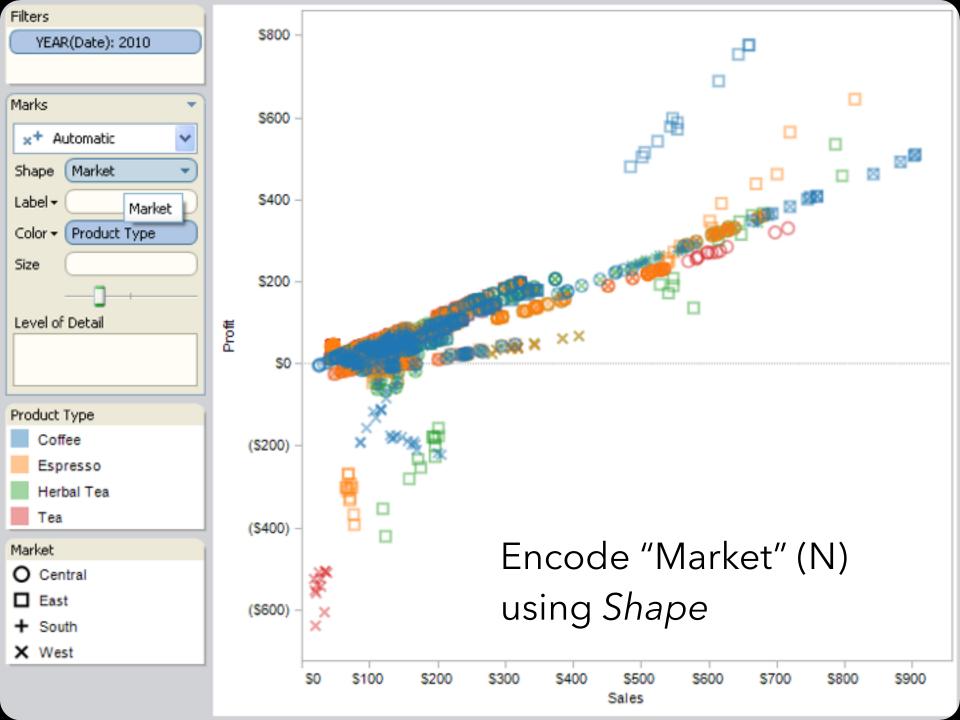
# **Example: Coffee Sales**

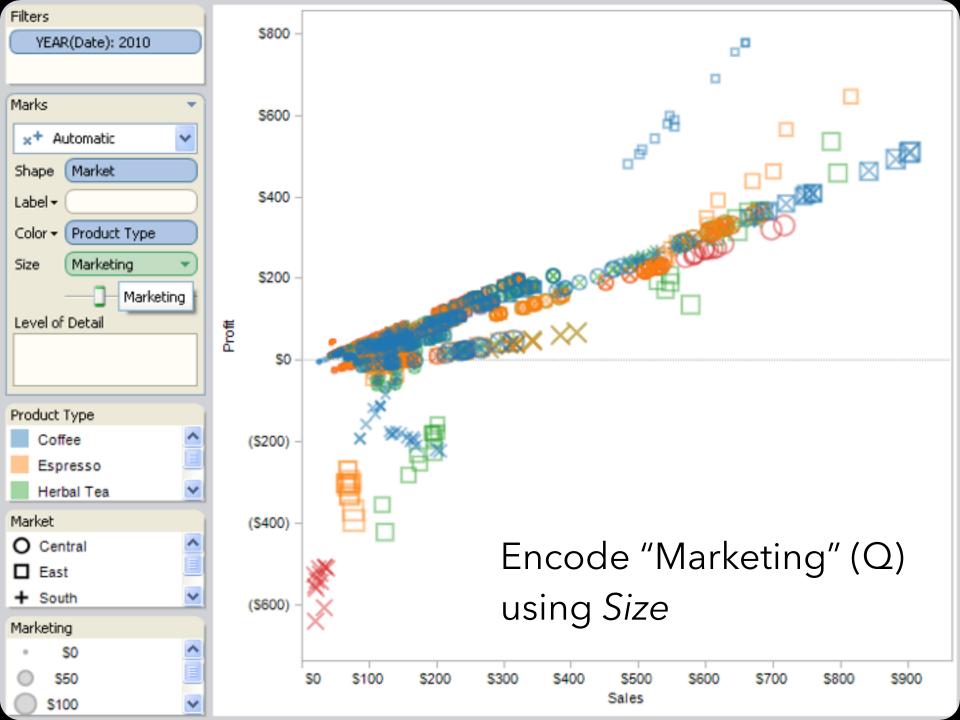
Sales figures for a fictional coffee chain:

SalesQ-RatioProfitQ-RatioMarketingQ-RatioProduct TypeN {Coffee, Espresso, Herbal Tea, Tea}MarketN {Central, East, South, West}

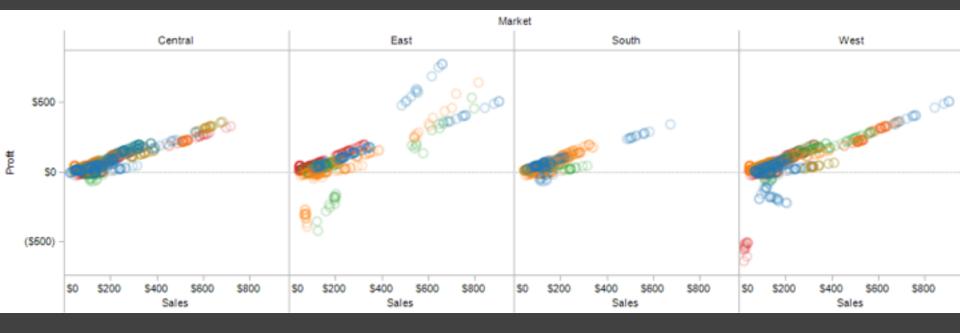








# **Trellis Plots**



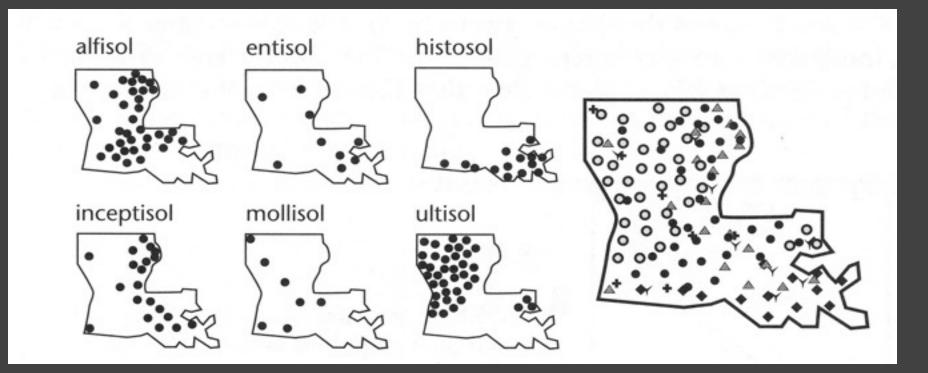
A *trellis plot* subdivides space to enable comparison across multiple plots. Typically nominal or ordinal variables are used as dimensions for subdivision.

# **Small Multiples**



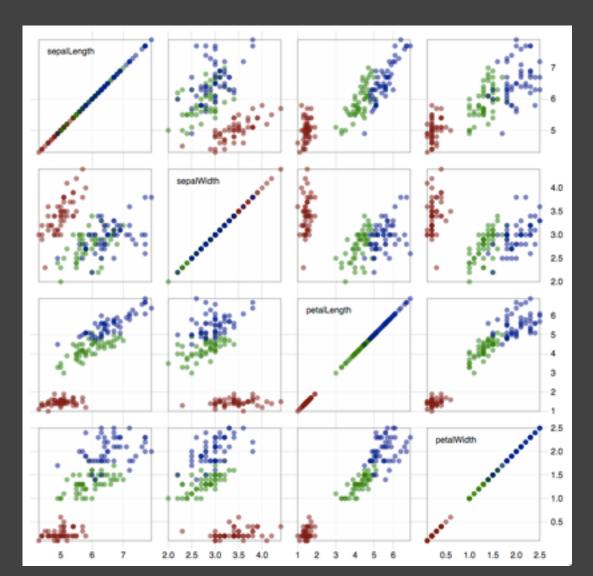
#### [MacEachren 95, Figure 2.11, p. 38]

# Small Multiples

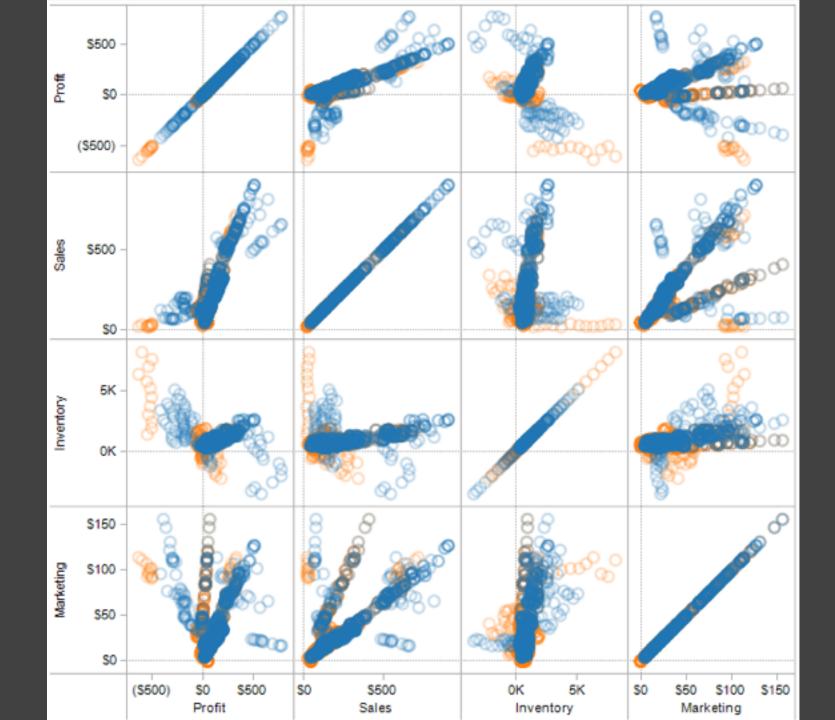


#### [MacEachren 95, Figure 2.11, p. 38]

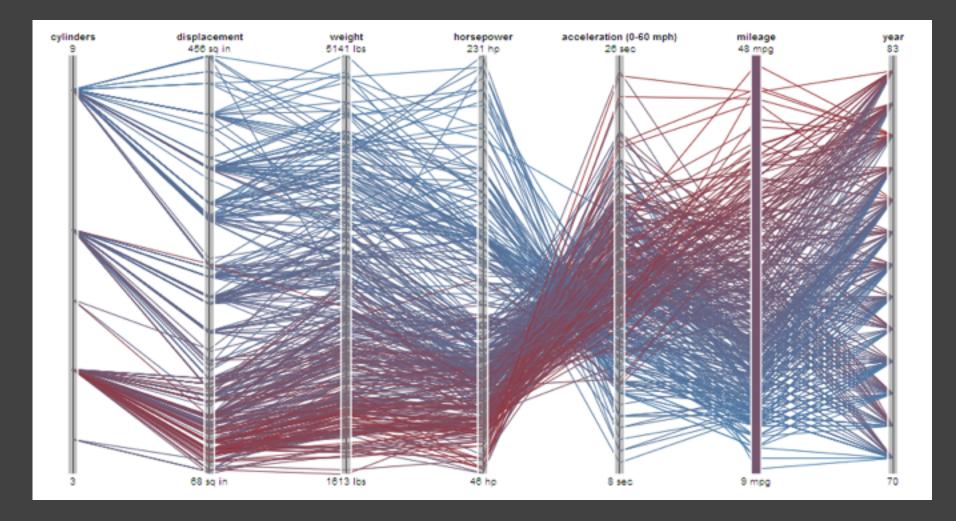
# Scatterplot Matrix (SPLOM)



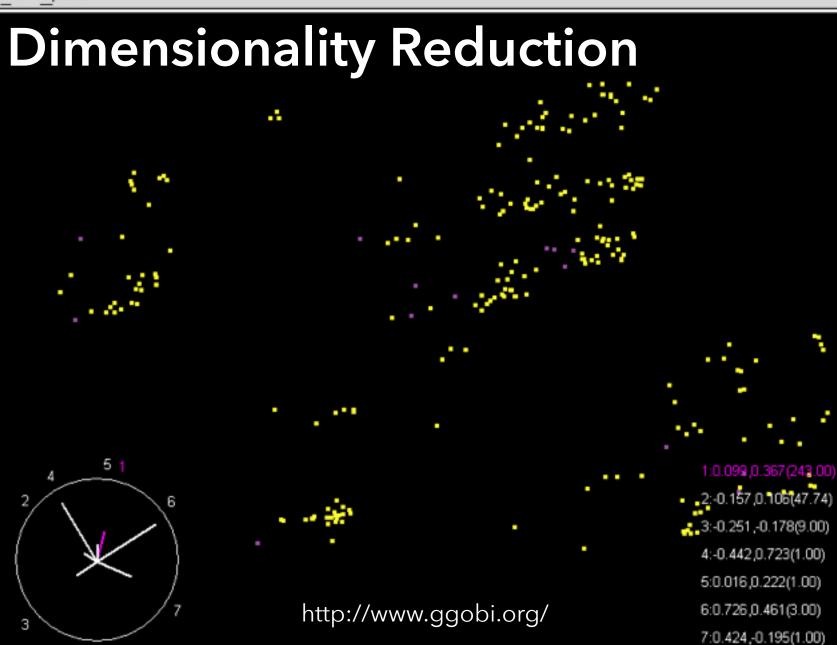
Scatter plots for pairwise comparison of each data dimension.



### Parallel Coordinates [Inselberg]



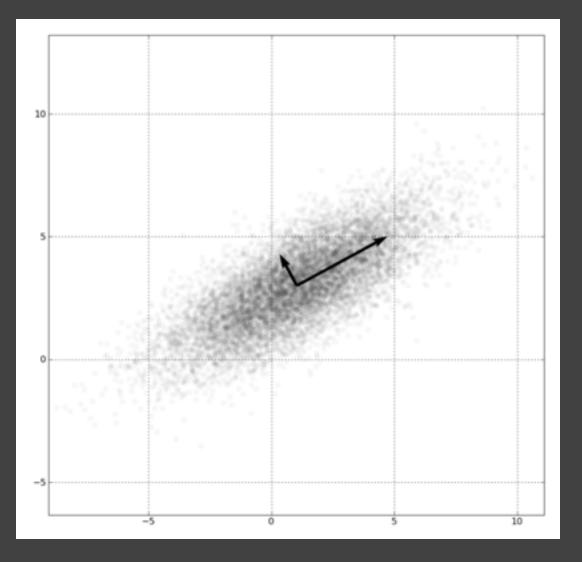
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# **Principal Components Analysis**



1. Mean-center the data. 2. Find  $\perp$  basis vectors that maximize the data variance. 3. Plot the data using the top vectors.

### **PCA on Genetic Sequences**



# **Visualizing Multiple Dimensions**

### Strategies:

Avoid "over-encoding" Use space and small multiples intelligently Reduce the problem space Use interaction to generate *relevant* views

Rarely does a single visualization answer all questions. Instead, the ability to generate appropriate visualizations quickly is key. Perception

# **Design Principles**

# What makes a visualization **"good"**?

# Design Principles [Mackinlay 86]

### Expressiveness

A set of facts is *expressible* in a visual language if the sentences (i.e. the visualizations) in the language express all the facts in the set of data, and only the facts in the data.

### Effectiveness

A visualization is more *effective* than another visualization if the information conveyed by one visualization is more readily perceived than the information in the other visualization.

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### Expresses facts not in the data

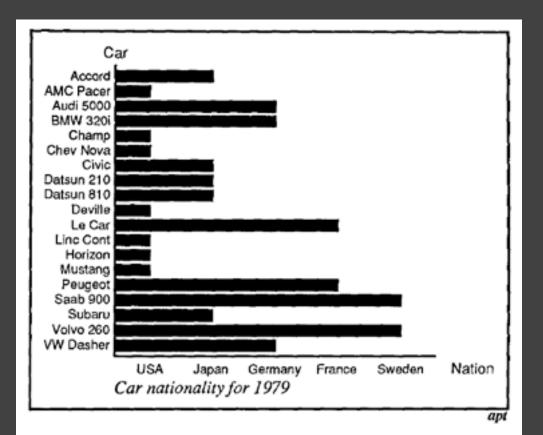


Fig. 11. Incorrect use of a bar chart for the *Nation* relation. The lengths of the bars suggest an ordering on the vertical axis, as if the USA cars were longer or better than the other cars, which is not true for the *Nation* relation.

# A length is interpreted as a quantitative value.

# **Design Principles** [Mackinlay 86]

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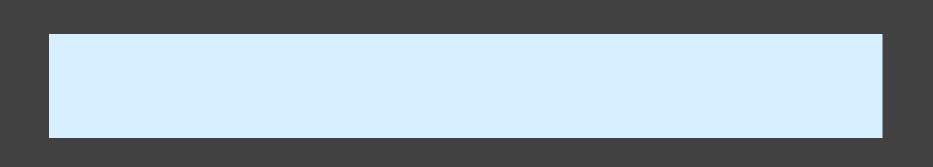
# Design Principles Translated

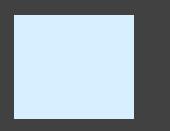
**Tell the truth and nothing but the truth** (don't lie, and don't lie by omission)

**Use encodings that people decode better** (where better = faster and/or more accurate)

# **Graphical Perception**

Compare area of circles



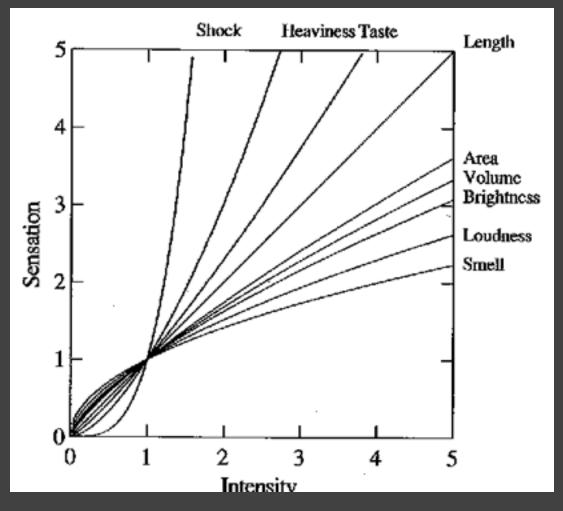


Compare length of bars

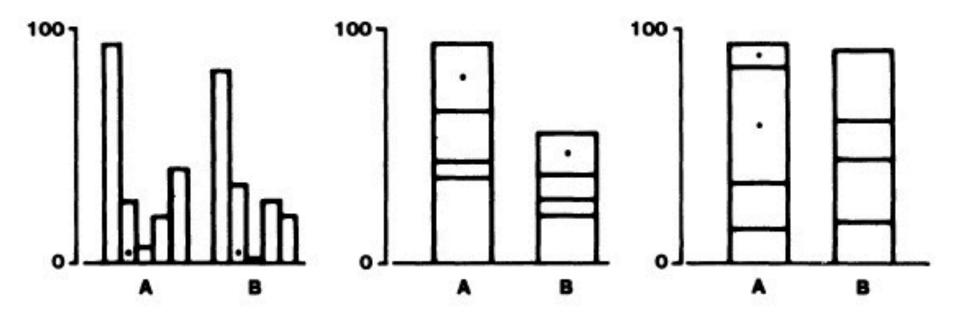
### Steven's Power Law

Exponent (Empirically Determined)  $\downarrow \\ S = I^p$  $\uparrow \\ \uparrow$ Perceived Physical Sensation Intensity

Predicts bias, not necessarily accuracy!



[Graph from Wilkinson 99, based on Stevens 61]



Graphical Perception [Cleveland & McGill 84]

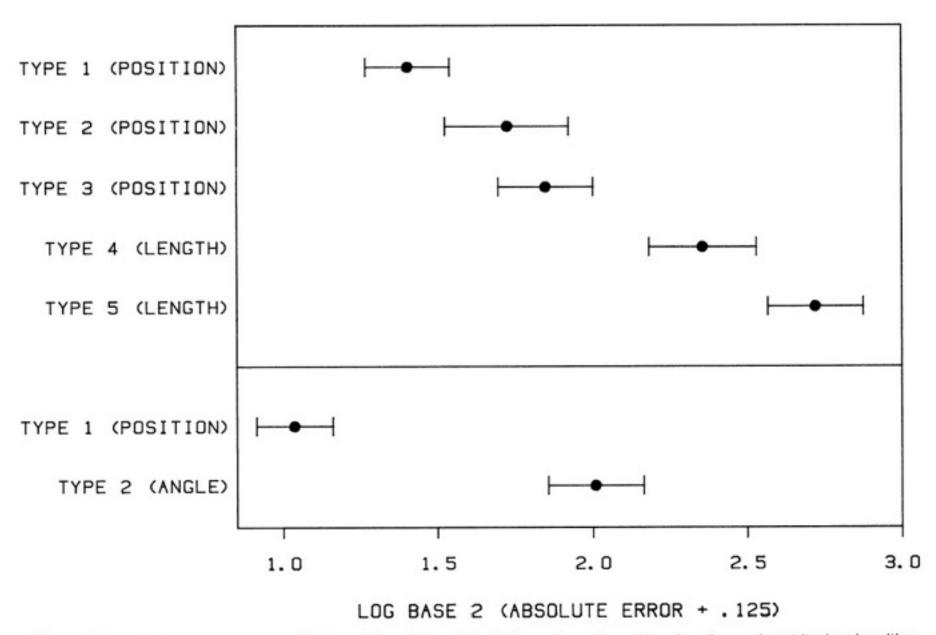
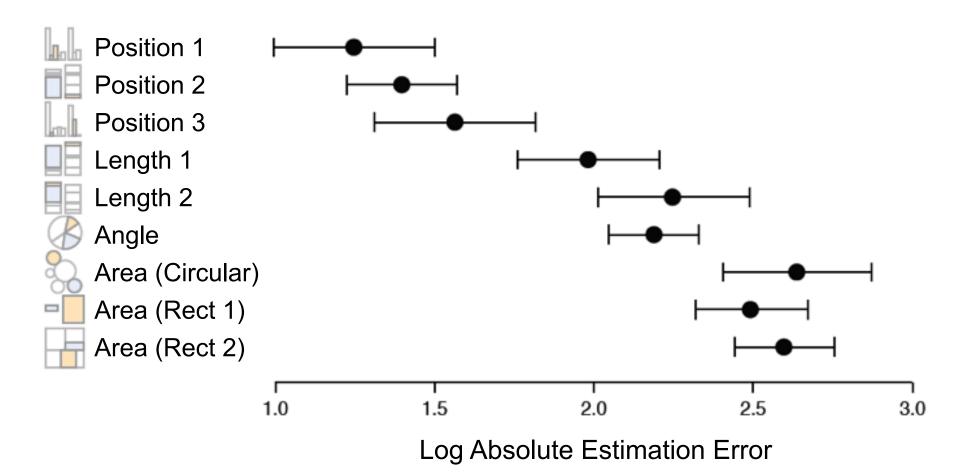


Figure 16. Log absolute error means and 95% confidence intervals for judgment types in position-length experiment (top) and positionangle experiment (bottom).



### **Graphical Perception Experiments**

Empirical estimates of encoding effectiveness

### **Relative Magnitude Estimation**

Most accurate





Position (common) scale Position (non-aligned) scale Length Slope Angle Area Volume

Color hue-saturation-density

Least accurate

### Effectiveness Rankings [Mackinlay 86]

#### QUANTITATIVE

Position Length Angle Slope Area (Size) Volume Density (Value) Color Sat Color Hue Texture Connection Containment Shape

#### ORDINAL

Position Density (Value) Color Sat Color Hue Texture Connection Containment Length Angle Slope Area (Size) Volume Shape

NOMINAL Position Color Hue Texture Connection Containment Density (Value) Color Sat Shape Length Angle Slope Area Volume



## Encoding Data with Color

- Value is perceived as ordered
- $\therefore$  Encode ordinal variables (O)



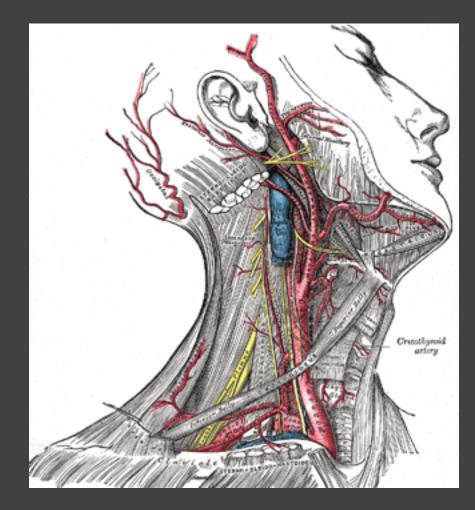
 $\therefore$  Encode continuous variables (Q) [not as well]

#### Hue is normally perceived as unordered

.:. Encode nominal variables (N) using color

# **Categorical Color**

### Gray's Anatomy



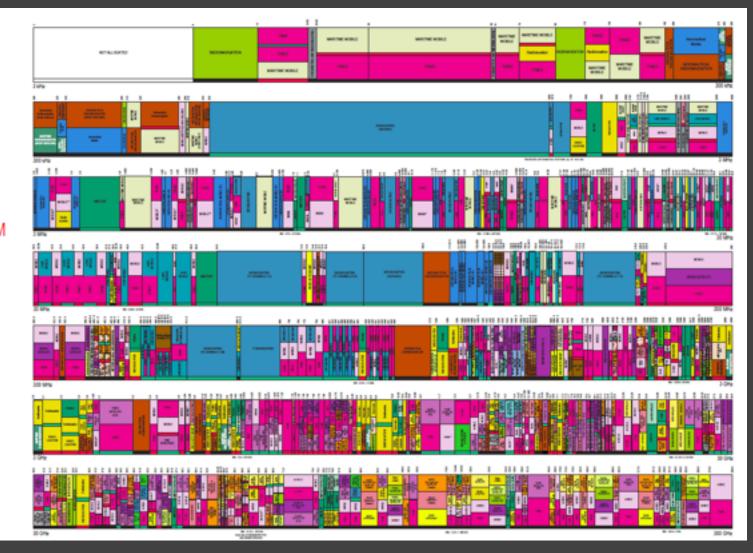
Superficial dissection of the right side of the neck, showing the carotid and subclavian arteries. (http://www.bartleby.com/107/illus520.html)

## **Allocation of the Radio Spectrum**

#### UNITED STATES FREQUENCY ALLOCATIONS THE RADIO SPECTRUM

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http://www.ntia.doc.gov/osmhome/allochrt.html

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### Palette Design & Color Names

#### Minimize overlap and ambiguity of colors.

Color N	Name [	Distanc	e							Salience	Name
0.00	1.00	1.00	1.00	0.98	1.00	1.00	1.00	1.00	0.20	.47	blue 62.9%
1.00	0.00	1.00	0.97	1.00	1.00	1.00	1.00	0.96	1.00	.90	orange 93.9%
1.00	1.00	0.00	1.00	1.00	1.00	1.00	1.00	0.90	0.99	.67	green 79.8%
1.00	0.97	1.00	0.00	1.00	0.95	0.99	1.00	1.00	1.00	.66	red 80.4%
0.98	1.00	1.00	1.00	0.00	0.96	0.91	0.97	1.00	0.99	.47	purple 51.4%
1.00	1.00	1.00	0.95	0.96	0.00	0.97	0.93	0.98	1.00	.37	brown 54.0%
1.00	1.00	1.00	0.99	0.91	0.97	0.00	1.00	1.00	1.00	.58	pink 71.7%
1.00	1.00	1.00	1.00	0.97	0.93	1.00	0.00	1.00	1.00	.67	grey 79.4%
1.00	0.96	0.90	1.00	1.00	0.98	1.00	1.00	0.00	1.00	.18	yellow 31.2%
0.20	1.00	0.99	1.00	0.99	1.00	1.00	1.00	1.00	0.00	.25	blue 25.4%
Tablea	au-10						A	verage	0.97	.52	

#### http://vis.stanford.edu/color-names

### Palette Design & Color Names

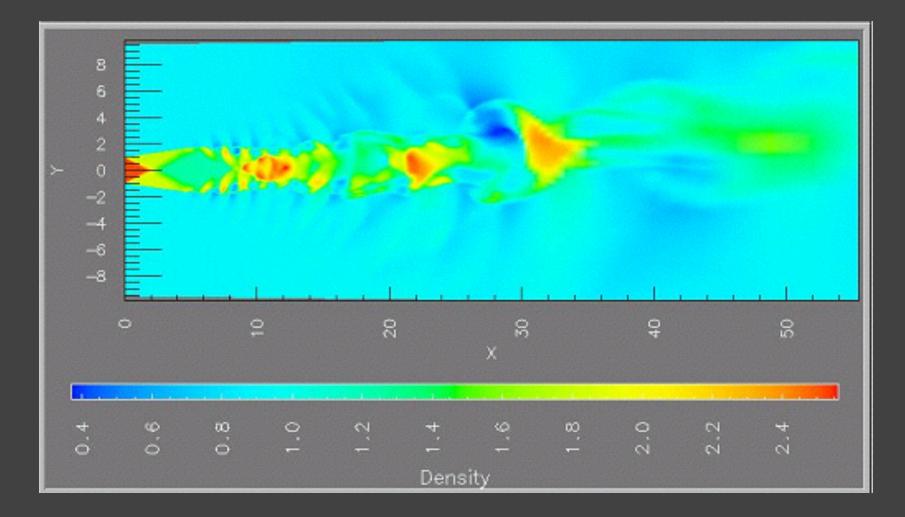
#### Minimize overlap and ambiguity of colors.

Color Name Distance Sal										Salience	Name
0.00	1.00	1.00	0.89	0.07	1.00	0.35	0.99	1.00	0.89	.30	blue 50.5%
1.00	0.00	0.99	1.00	1.00	0.92	1.00	0.84	0.98	0.99	.21	red 27.8%
1.00	0.99	0.00	1.00	0.98	1.00	1.00	1.00	0.17	1.00	.34	green 36.8%
0.89	1.00	1.00	0.00	0.98	1.00	0.71	0.93	1.00	0.32	.55	purple 67.3%
0.07	1.00	0.98	0.98	0.00	1.00	0.36	1.00	0.97	0.95	.20	blue 36.6%
1.00	0.92	1.00	1.00	1.00	0.00	1.00	0.97	0.99	1.00	.39	orange 51.9%
0.35	1.00	1.00	0.71	0.36	1.00	0.00	0.95	0.92	0.42	.13	blue 15.7%
0.99	0.84	1.00	0.93	1.00	0.97	0.95	0.00	0.98	0.85	.16	pink 29.4%
1.00	0.98	0.17	1.00	0.97	0.99	0.92	0.98	0.00	0.97	.12	•
0.89	0.99	1.00	0.32	0.95	1.00	0.42	0.85	0.97	0.00	.30	purple 23.9%
Excel-10 A								verage	0.87	.27	

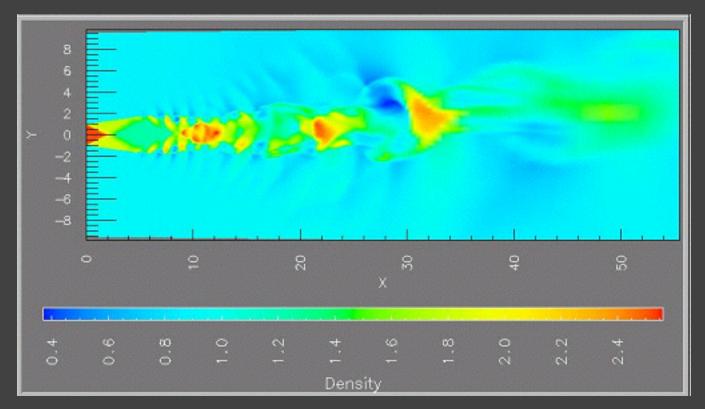
#### http://vis.stanford.edu/color-names

## **Quantitative Color**

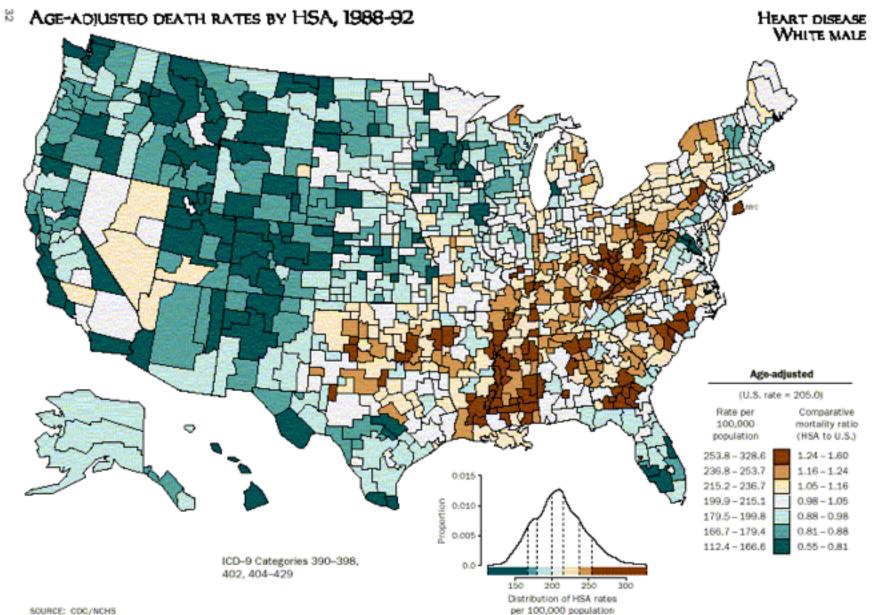
### **Rainbow Color Maps**



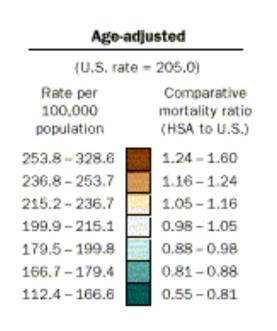
### Be Wary of Rainbows!

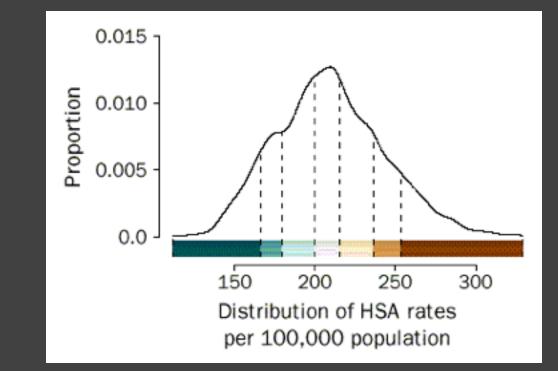


- 1. People segment colors into classes
- 2. Hues are not naturally ordered
- 3. Different lightness emphasizes certain scalar values
- 4. Low luminance colors (blue) hide high frequencies



### **Classing Quantitative Data**



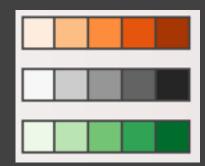


Age-adjusted mortality rates for the United States. Common option: break into 5 or 7 quantiles.

### **Quantitative Color Encoding**

#### Sequential color scale

Constrain hue, vary luminance/saturation Map higher values to darker colors



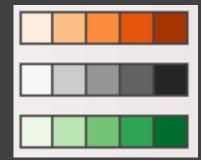
## **Quantitative Color Encoding**

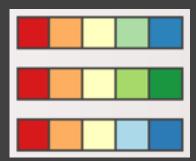
### Sequential color scale

Constrain hue, vary luminance/saturation Map higher values to darker colors

#### **Diverging color scale**

Useful when data has meaningful "midpoint" Use neutral color (e.g., grey) for midpoint Use saturated colors for endpoints





## **Quantitative Color Encoding**

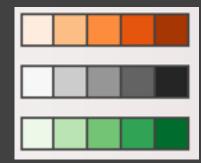
### Sequential color scale

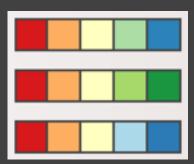
Constrain hue, vary luminance/saturation Map higher values to darker colors

#### **Diverging color scale**

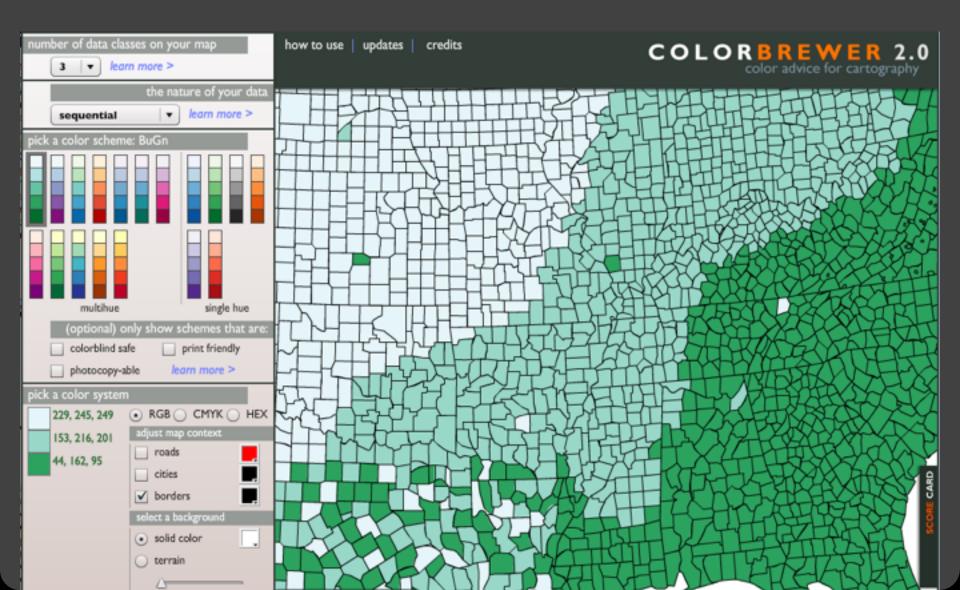
Useful when data has meaningful "midpoint" Use neutral color (e.g., grey) for midpoint Use saturated colors for endpoints

#### Limit number of steps in color to 3-9





### **Color Brewer: Palettes for Maps**



Use only a few colors (~6 ideal)

Use **only a few** colors (~6 ideal) Colors should be **distinctive** and **named** 

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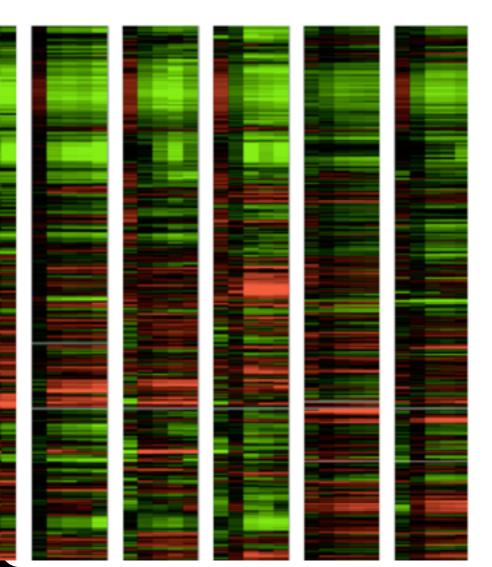
Use **only a few** colors (~6 ideal) Colors should be **distinctive** and **named** Strive for color **harmony** (natural colors?) Use **cultural conventions**; appreciate symbolism Get it right in **black and white** Respect the **color blind** 

Use **only a few** colors (~6 ideal) Colors should be **distinctive** and **named** Strive for color **harmony** (natural colors?) Use cultural conventions; appreciate symbolism Get it right in **black and white** Respect the **color blind** Take advantage of perceptual color spaces

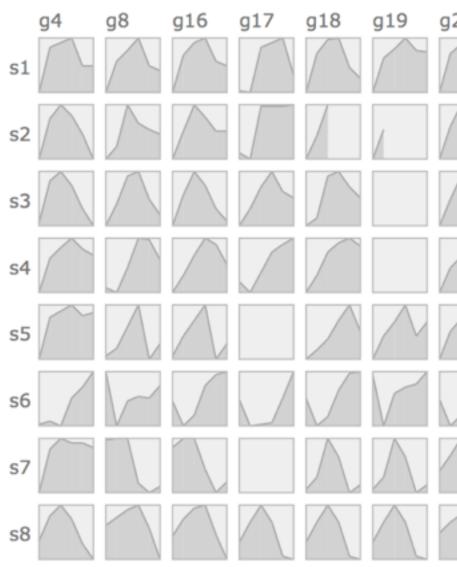
# Perceptual Re-designs

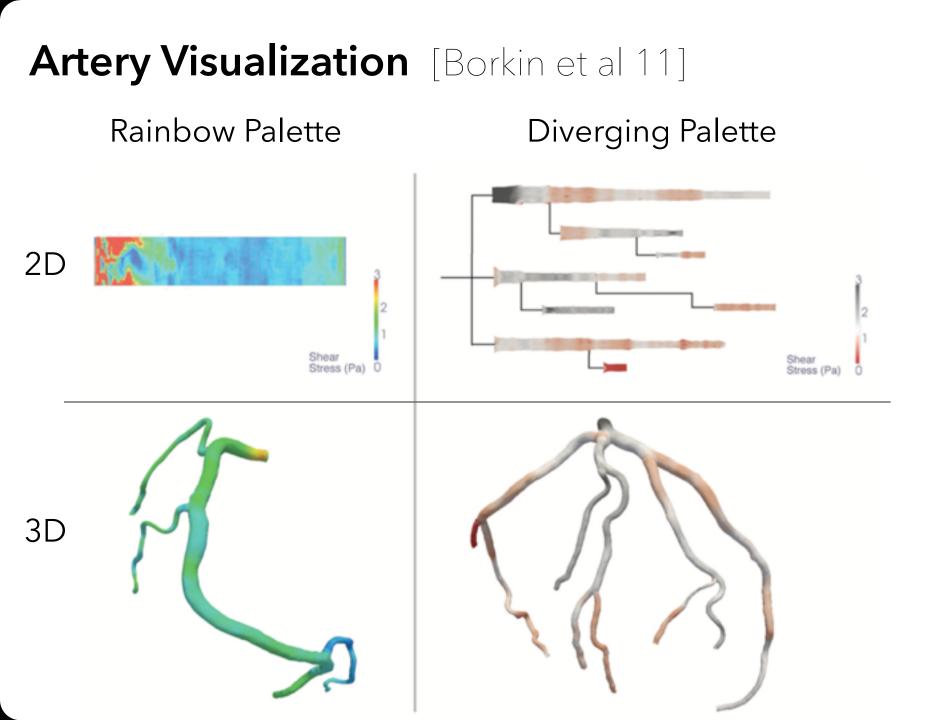
### Gene Expression Time-Series [Meyer et al 11]

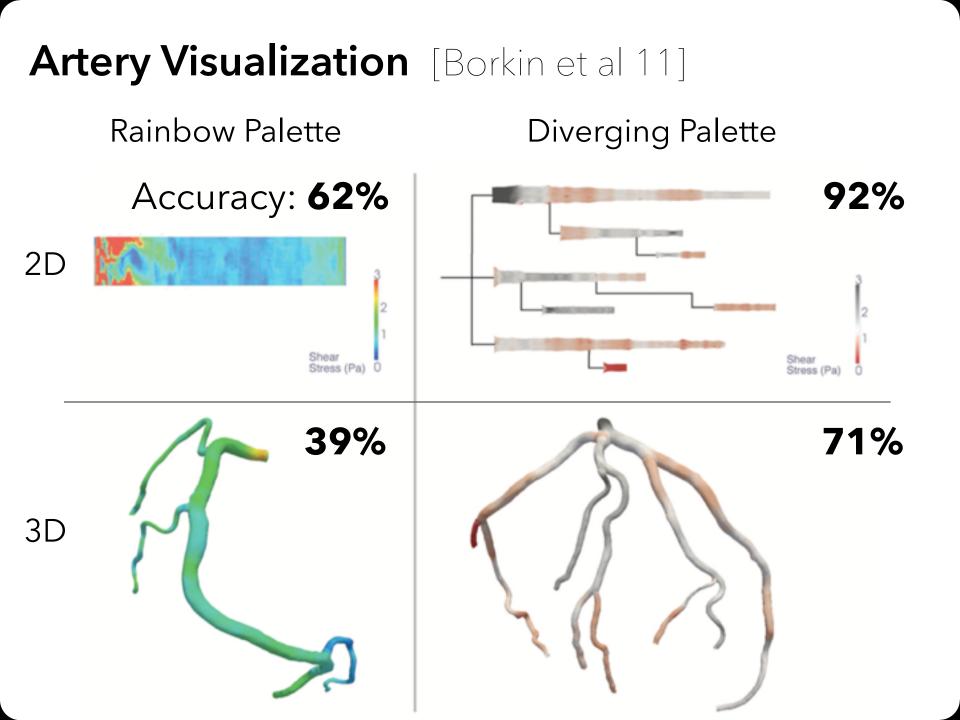
#### Color Encoding



#### **Position Encoding**







## Interaction

**Data and View Specification** Visualize, Filter, Sort, Derive

**Data and View Specification** Visualize, Filter, Sort, Derive

View Manipulation Select, Navigate, Coordinate, Organize

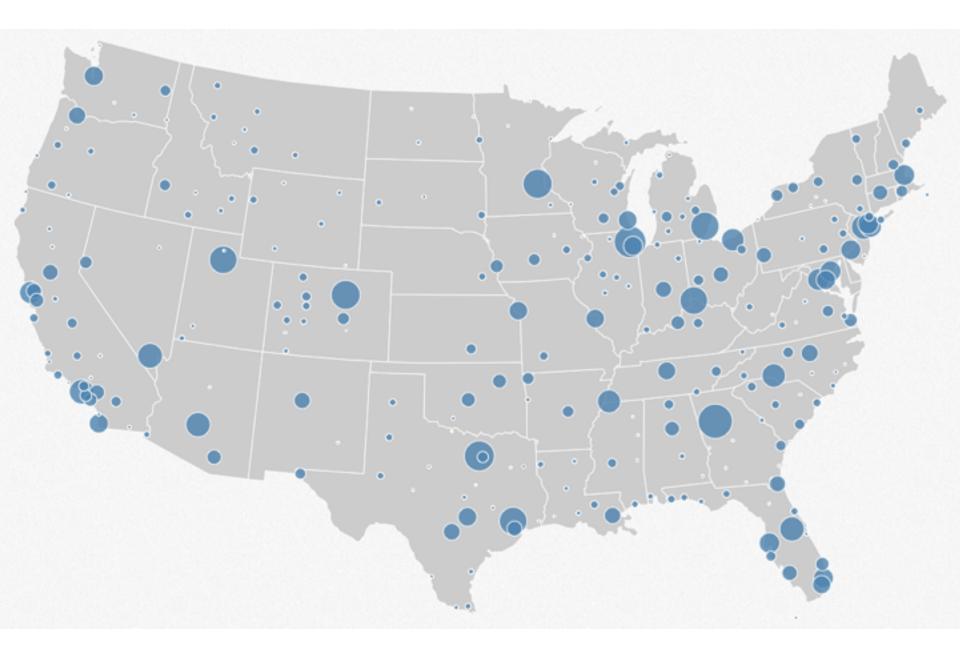
**Data and View Specification** Visualize, Filter, Sort, Derive

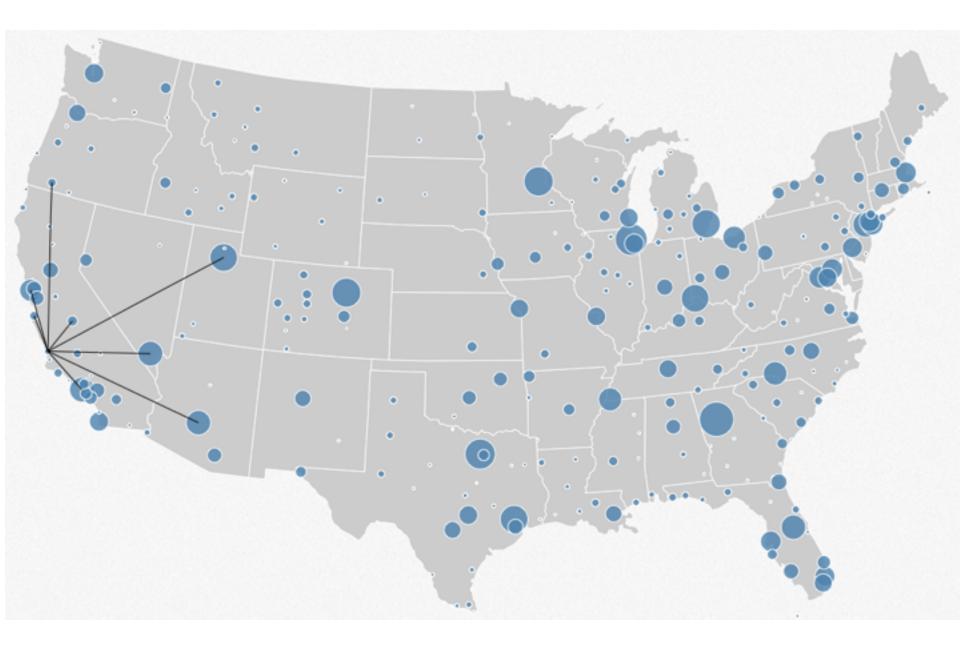
**View Manipulation** Select, Navigate, Coordinate, Organize

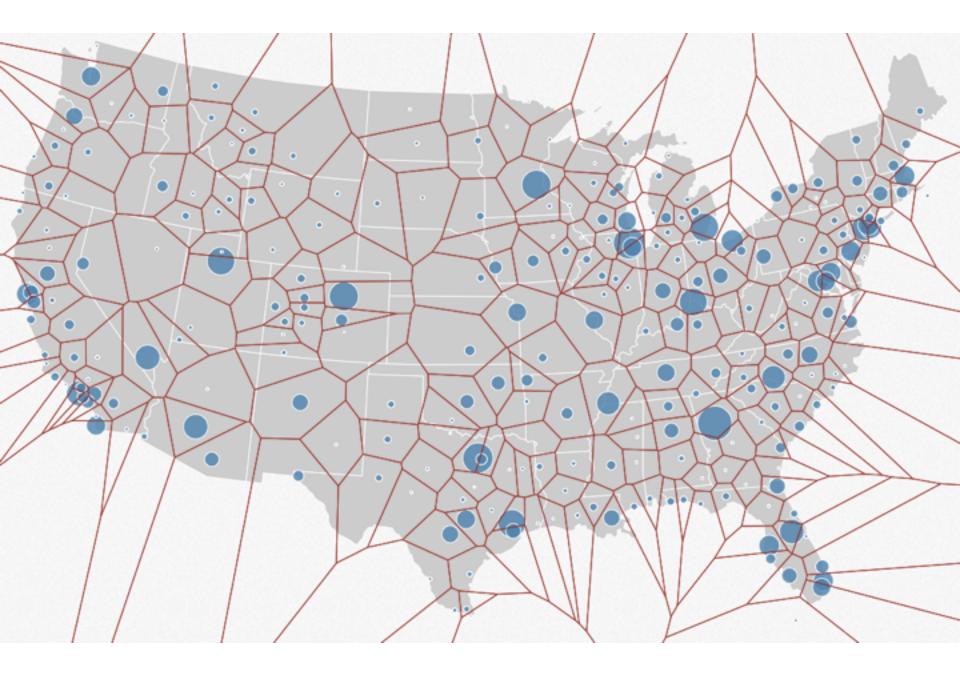
**Process and Provenance** Record, Annotate, Share, Guide Selection

### **Basic Selection Methods**

**Point Selection** Mouse Hover / Click Touch / Tap Select Nearby Element (e.g., Bubble Cursor)







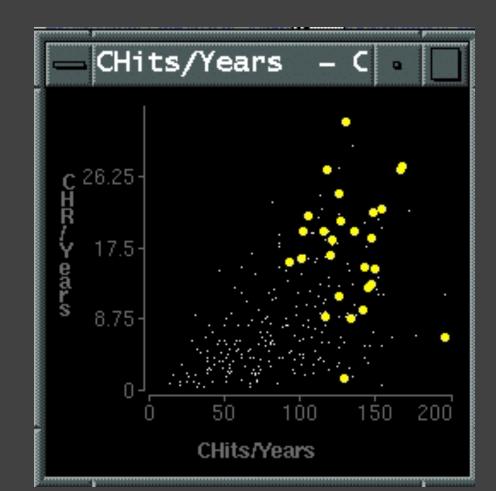
### **Basic Selection Methods**

**Point Selection** Mouse Hover / Click Touch / Tap Select Nearby Element (e.g., Bubble Cursor) **Region Selection** Rubber-band (rectangular) or Lasso (freehand) Area cursors ("brushes")

# Brushing & Linking

## Brushing

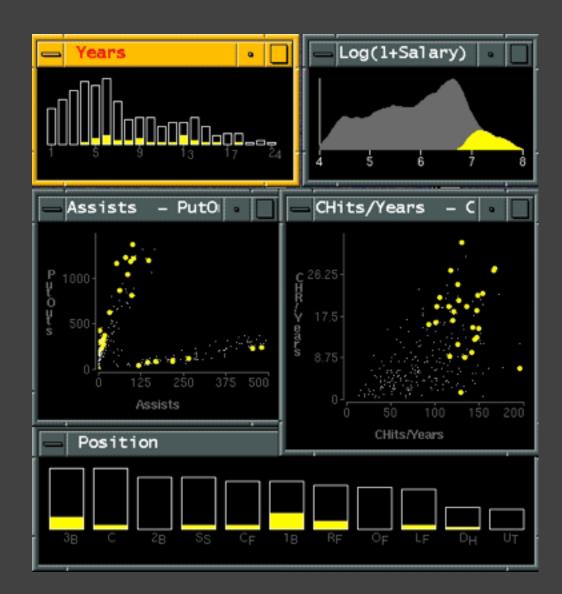
#### Direct attention to a subset of data [Wills 95]

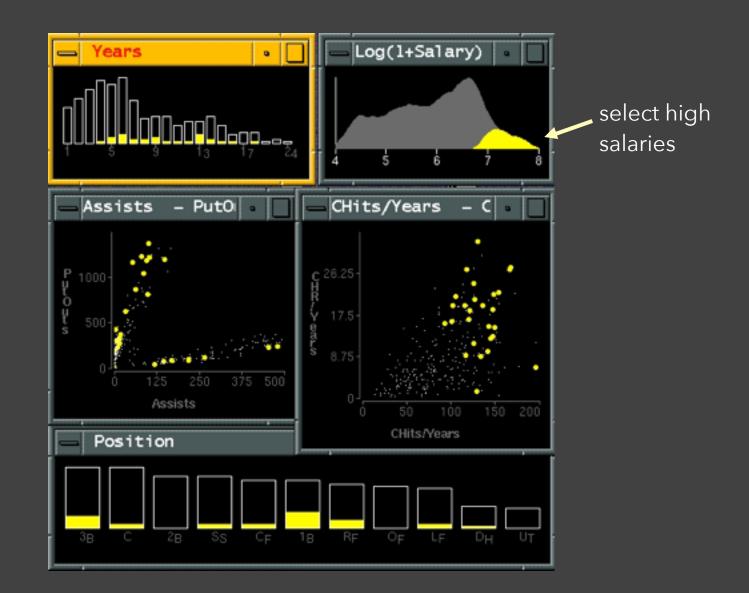


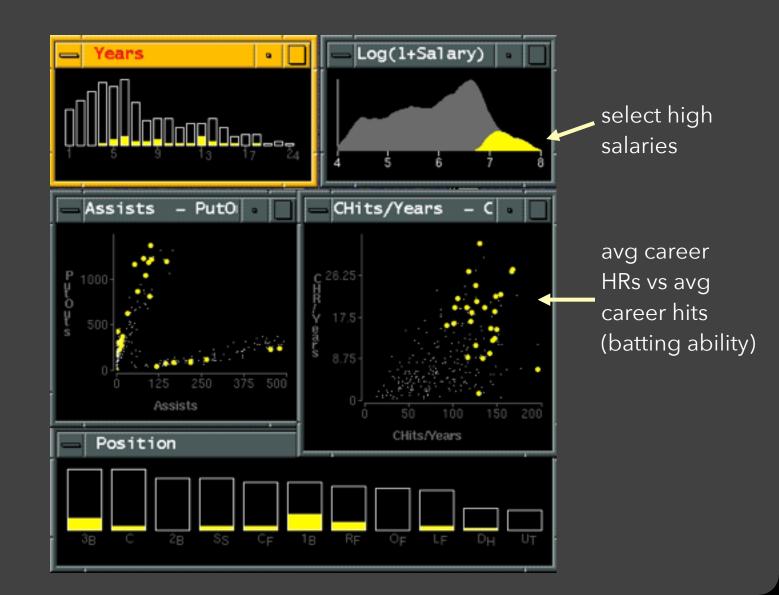
## Brushing & Linking

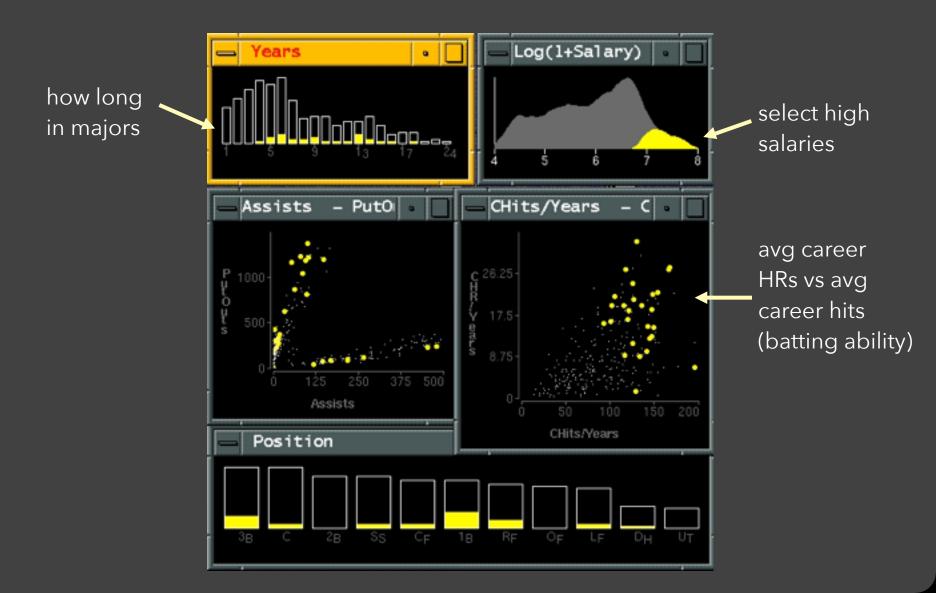
Select ("**brush**") a subset of data See selected data in other views

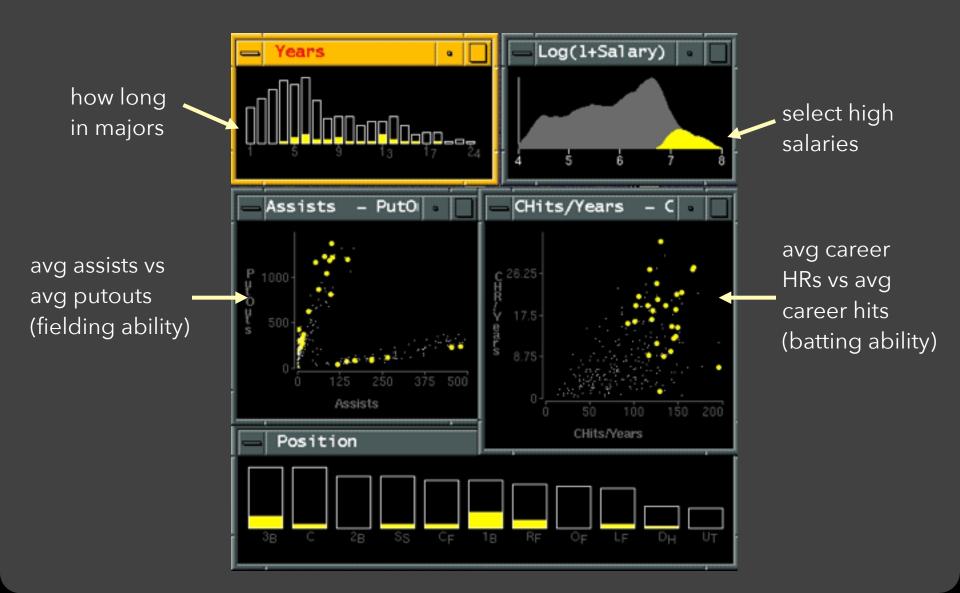
The components must be *linked* by *tuple* (matching data points), or by *query* (matching range or values)

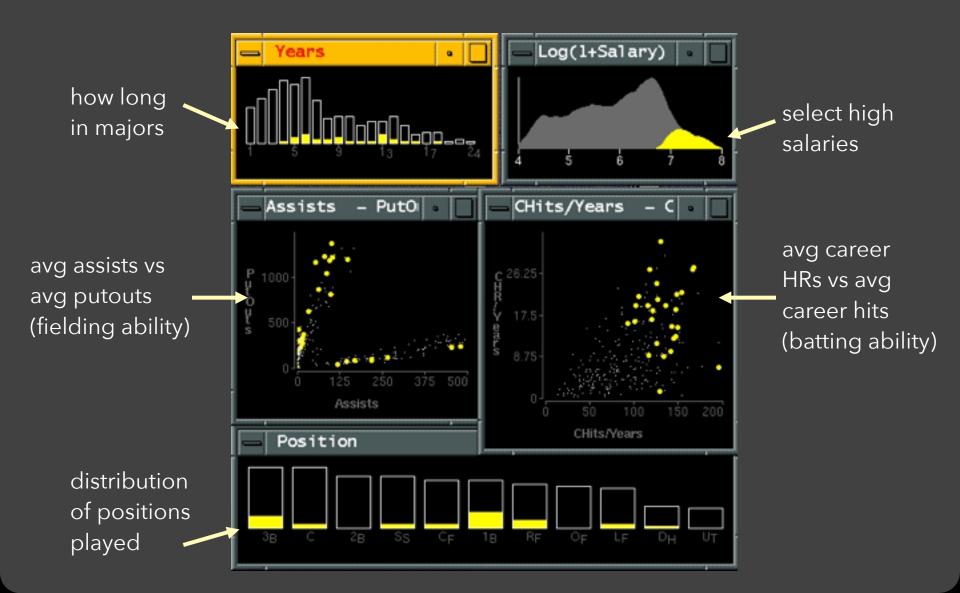




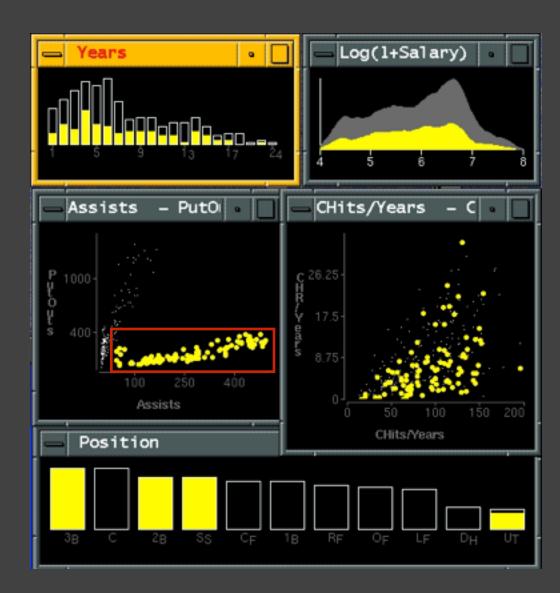




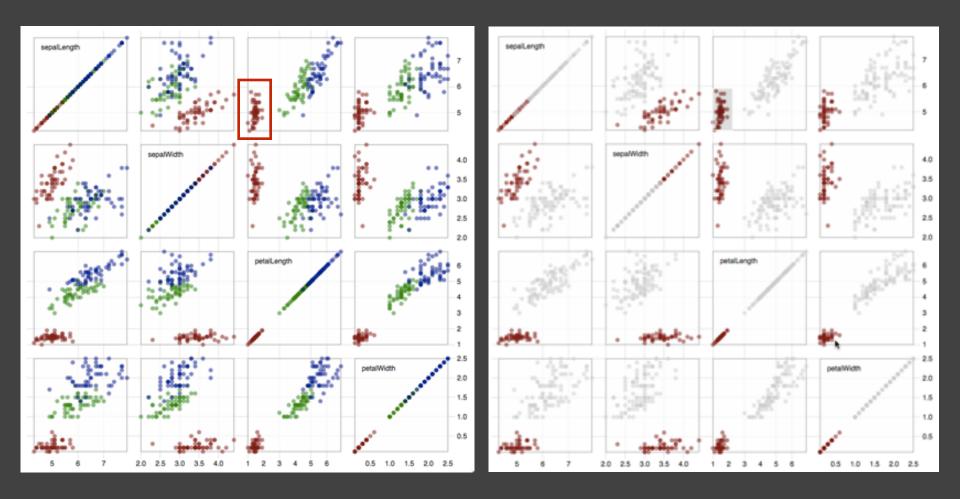




### Linking Assists to Positions



### **Brushing Scatterplots**



## **Dynamic Queries**

### Query & Results

#### SELECT house FROM seattle\_homes WHERE price < 1,000,000 AND bedrooms > 2

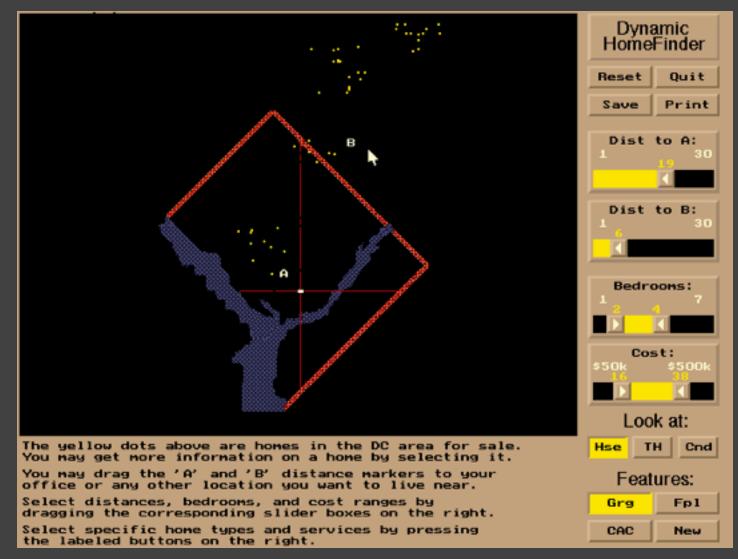
**ORDER BY price** 

		Dynamic Browser	: DC Home Finder
IdNumber	Dwelling	Address	City
2	House	5256 S. Capitol St.	Beltsville, MD
4	House	5536 S. Lincoln St.	Beltsville, MD
5	House	5165 Jones Street	Beltsville, MD
8	House	5007 Jones Street	Beltsville, MD
9	House	4872 Jones Street	Beltsville, MD
17	House	5408 S. Capitol St.	Beltsville, MD
20	House	5496 S. Capitol St.	Beltsville, MD
85	Condo	5459 S. Lincoln St.	Laurel, MD
86	Condo	5051 S. Lincoln St.	Laurel, MD
88	Condo	5159 Hamilton Street	Laurel, MD
92	Condo	5132 Hamilton Street	Laurel, MD
93	Condo	5221 S. Lincoln St.	Laurel, MD
94	Condo	5043 S. Lincoln St.	Laurel, MD
95	Condo	4970 Jones Street	Laurel, MD
97	Condo	4677 Jones Street	Laurel, MD
98	Condo	4896 S. Capitol St.	Laurel, MD
99	Condo	5048 S. Capitol St.	Laurel, MD
100	Condo	4597 31st Street	Laurel, MD
101	Condo	5306 S. Lincoln St.	Laurel, MD
103	Condo	5562 Glass Road	Laurel, MD
105	Condo	5546 Hamilton Street	Laurel, MD
152	House	7670 31st Street	Upper Marlboro, MD

### **Issues with Textual Queries**

- 1. For programmers
- 2. Rigid syntax
- 3. Only shows exact matches
- 4. Too few or too many hits
- 5. No hint on how to reformulate the query
- 6. Slow question-answer loop
- 7. Results returned as table

### HomeFinder

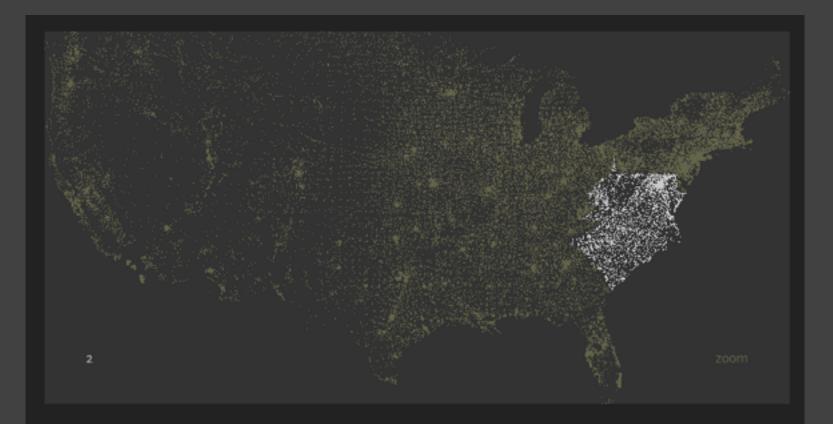


[Williamson and Shneiderman 92]

### **Direct Manipulation**

- 1. Visual representation of objects and actions
- 2. Rapid, incremental and reversible actions
- 3. Selection by pointing (not typing)
- 4. Immediate and continuous display of results

### Zipdecode [Fry 04]

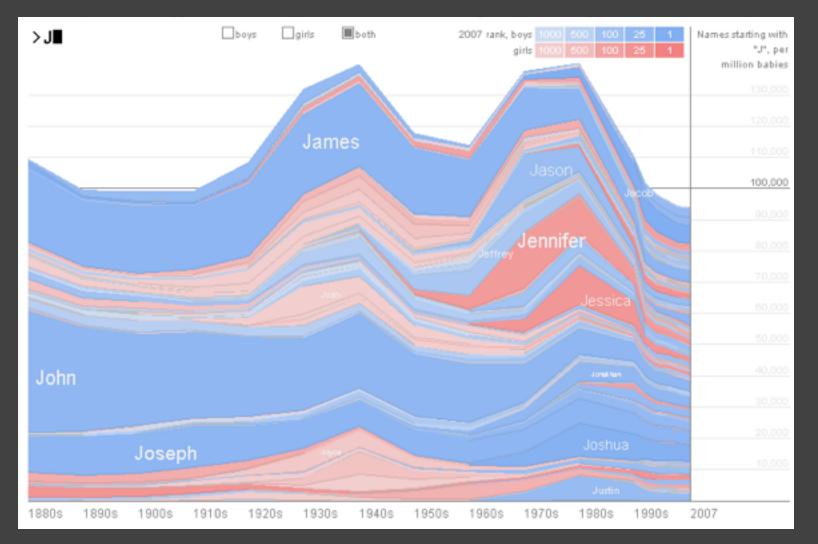


Hit the letter z, or click the word zoom to enable or disable zooming.

Hold down **shift** while typing a number to replace the previous number (U.S. keyboards only).

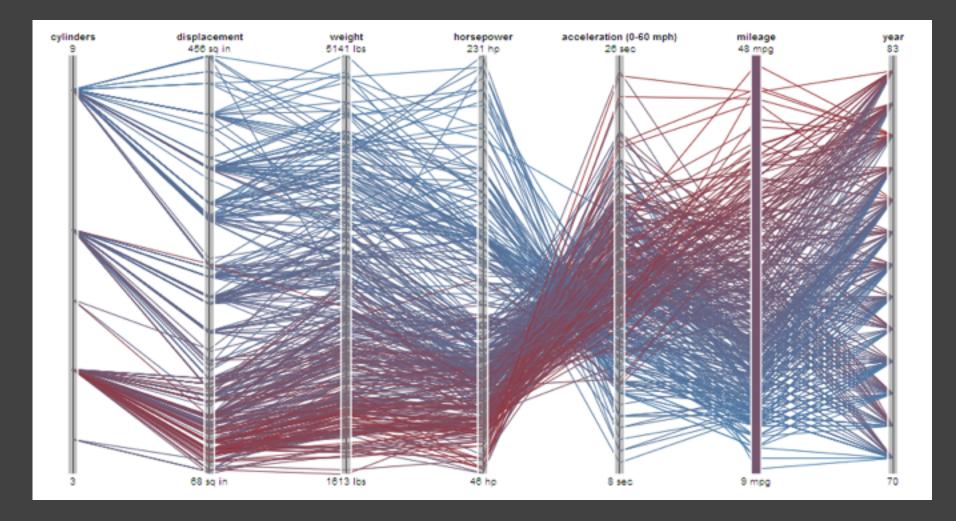
#### http://benfry.com/zipdecode/

### NameVoyager [Wattenberg 06]

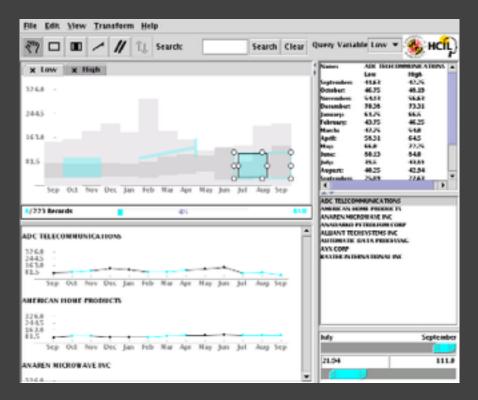


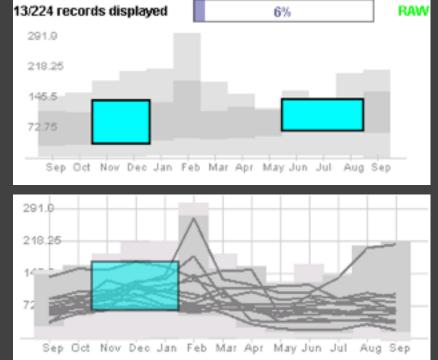
http://www.babynamewizard.com/voyager

### Parallel Coordinates [Inselberg]



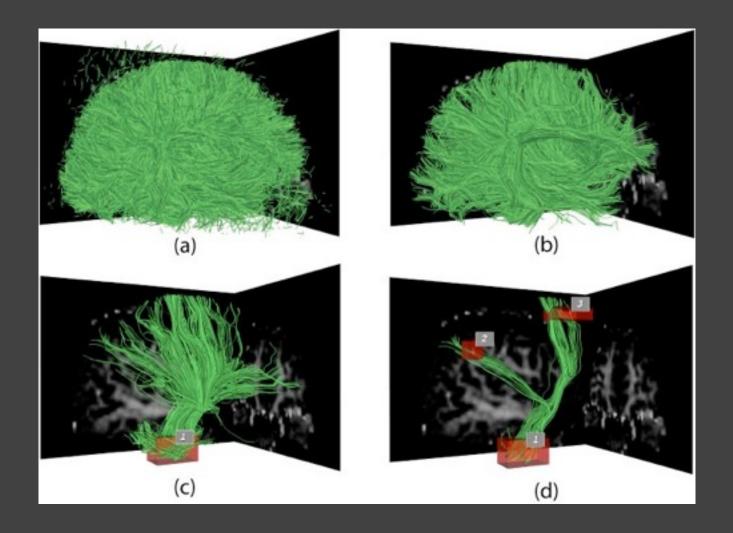
### TimeSearcher [Hocheiser 02]



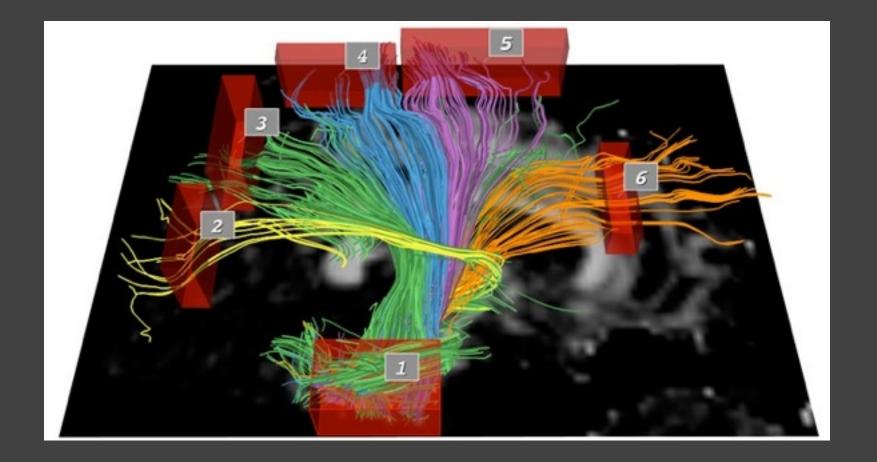


Builds on Wattenberg's [2001] idea for sketch-based queries of time-series data.

### 3D Dynamic Queries [Akers 04]



### 3D Dynamic Queries [Akers 04]



### Pros & Cons

#### Pros

### Controls useful for both novices and experts Quick way to explore data

### Pros & Cons

#### Pros

Controls useful for both novices and experts Quick way to explore data

#### Cons

Simple queries

Lots of controls

Amount of data shown limited by screen space

Who would use these kinds of tools?



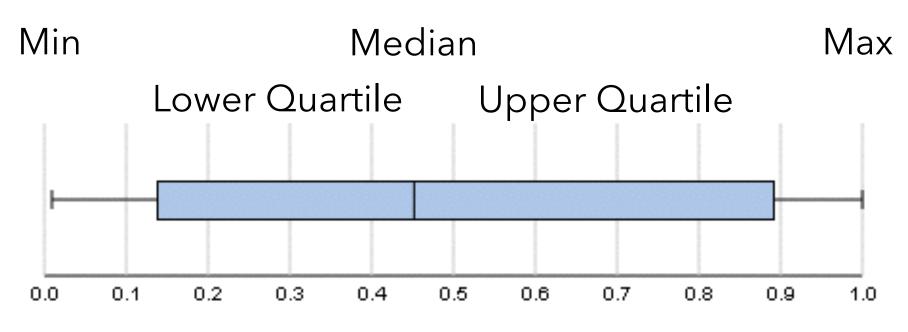
## Analysis Example: MTurk Participation

## **Data Set: Turker Participation**

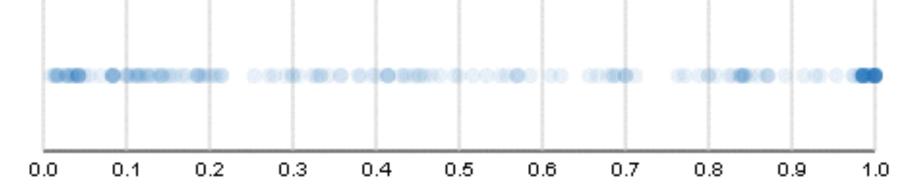
Turker IDString (N)Avg. Completion RateNumber [0,1] (Q)

Collected in 2009 by Heer & Bostock.

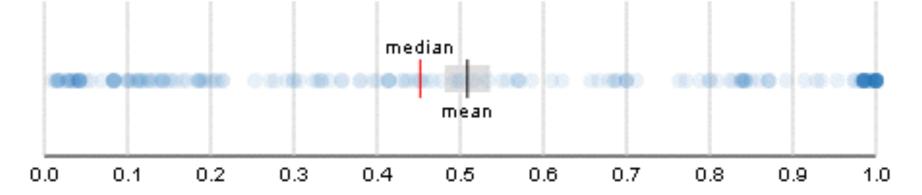
What questions might we ask of the data? What charts might provide insight?



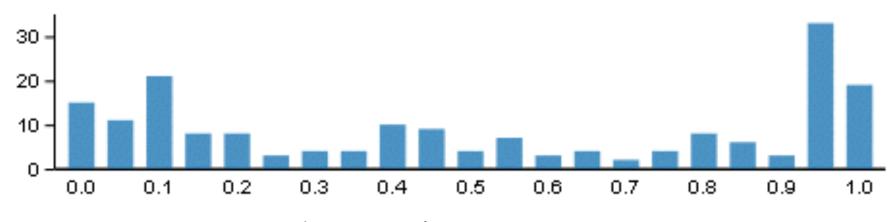




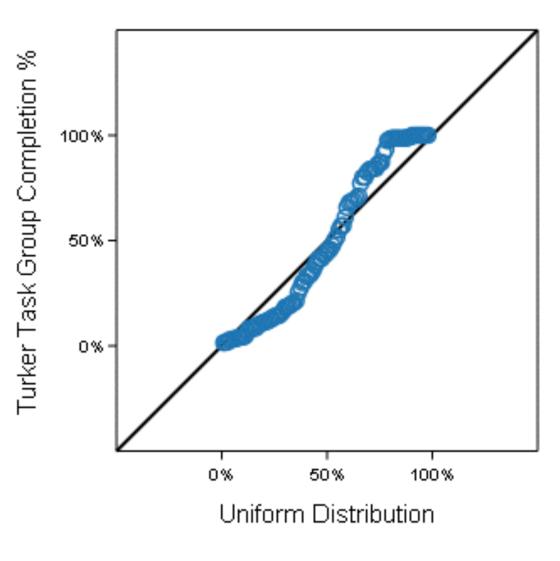
**Dot Plot** (with transparency for overlap)



**Dot Plot** (with Reference Lines)



Histogram (binned counts)

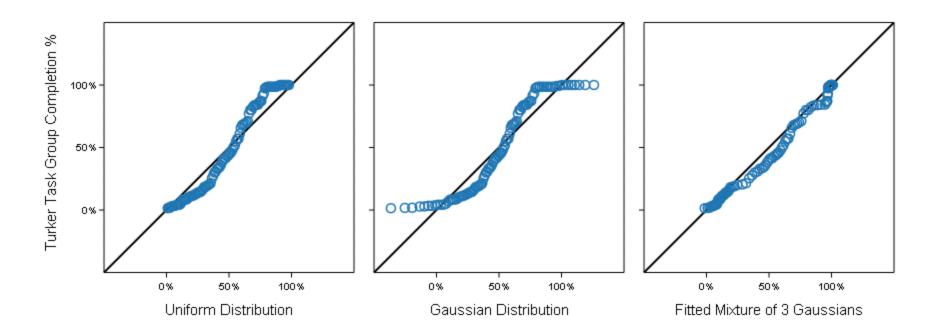


#### **Quantile-Quantile Plot**

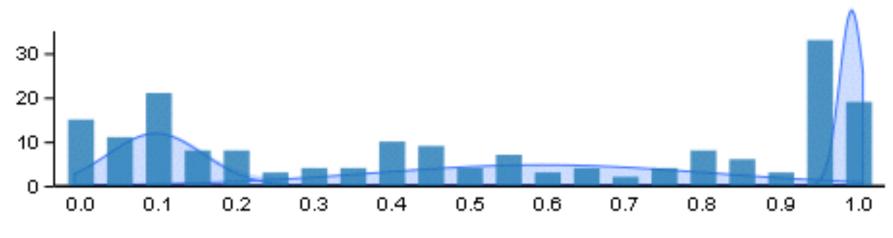
Used to compare two distributions; in this case, one actual and one theoretical.

Plots the quantiles (here, the percentile values) against each other.

Similar distributions lie along the diagonal. If linearly related, values will lie along a line, but with potentially varying slope and intercept.



#### **Quantile-Quantile Plots**



#### Histogram (+ Fitted Mixture of 3 Gaussians)

## **Data Set: Turker Participation**

Even for "simple" data, a variety of graphics might provide insight. Tailor the choice of graphic to the questions being asked, but be open to surprises.

Graphics can be used to understand and help assess the quality of statistical models.

Premature commitment to a model and lack of verification can lead an analysis astray.

# Analysis Example: Antibiotic Effectiveness

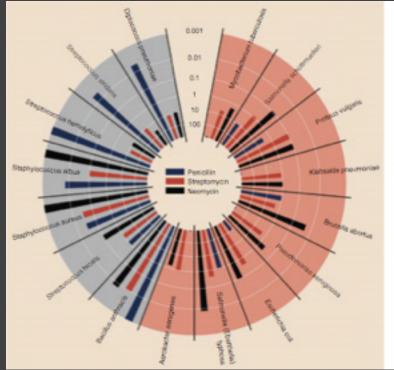
## Data Set: Antibiotic Effectiveness

Genus of BacteriaString (N)Species of BacteriaString (N)Antibiotic AppliedString (N)Gram-Staining?Pos / Neg (N)Min. Inhibitory Concent. (g)Number (Q)

Collected prior to 1951.

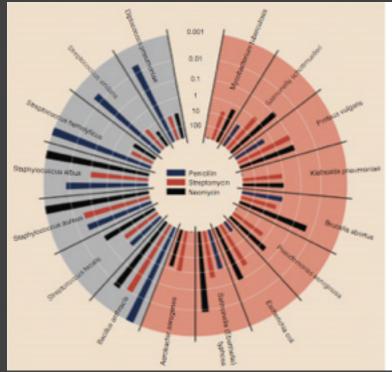
# What questions might we ask?

Table 1: Burtin's data.				
Bacteria	Penicillin	Streptomycin	Neomycin	Gram Staining
Aerobacter aerogenes	870	1	1.6	negative
Brucella abortus	1	2	0.02	negative
Brucella anthracis	0.001	0.01	0.007	positive
Diplococcus pneumoniae	0.005	11	10	positive
Escherichia <i>coli</i>	100	0.4	0.1	negative
Klebsiella pneumoniae	850	1.2	1	negative
Mycobacterium tuberculosis	800	5	2	negative
Proteus vulgaris	3	0.1	0.1	negative
Pseudomonas aeruginosa	850	2	0.4	negative
Salmonella (Eberthella) typhosa	1	0.4	0.008	negative
Salmonella schottmuelleri	10	0.8	0.09	negative
Staphylococcus albus	0.007	0.1	0.001	positive
Staphylococcus aureus	0.03	0.03	0.001	positive
Streptococcus <i>fecalis</i>	1	1	0.1	positive
Streptococcus hemolyticus	0.001	14	10	positive
Streptococcus viridans	0.005	10	40	positive



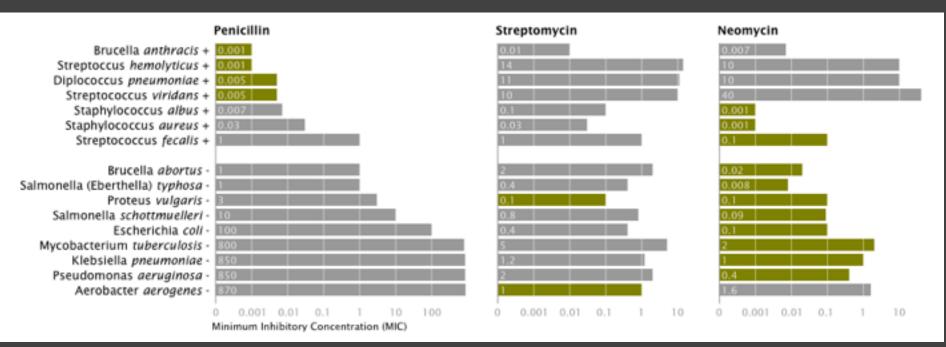
Bacteria	Penicillin	Antibiotic Streptomycin	Neomycin	Gram stain
Aerobacter aerogenes	870	1	1.6	-
Brucella abortus	1	2	0.02	-
Bacillus anthracis	0.001	0.01	0.007	+
Diplococcus pneumoniae	0.005	11	10	+
Escherichia coli	100	0.4	0.1	-
Klebsiella pneumoniae	850	1.2	1	-
Mycobacterium tuberculosis	800	5	2	-
Proteus vulgaris	3	0.1	0.1	-
Pseudomonas aeruginosa	850	2	0.4	-
Salmonella (Eberthella) typhosa	1	0.4	0.008	-
Salmonella schottmuelleri	10	0.8	0.09	-
Staphylococcus albus	0.007	0.1	0.001	+
Staphylococcus aureus	0.03	0.03	0.001	+
Streptococcus fecalis	1	1	0.1	+
Streptococcus hemolyticus	0.001	14	10	+
Streptococcus viridans	0.005	10	40	+

Original graphic by Will Burtin, 1951

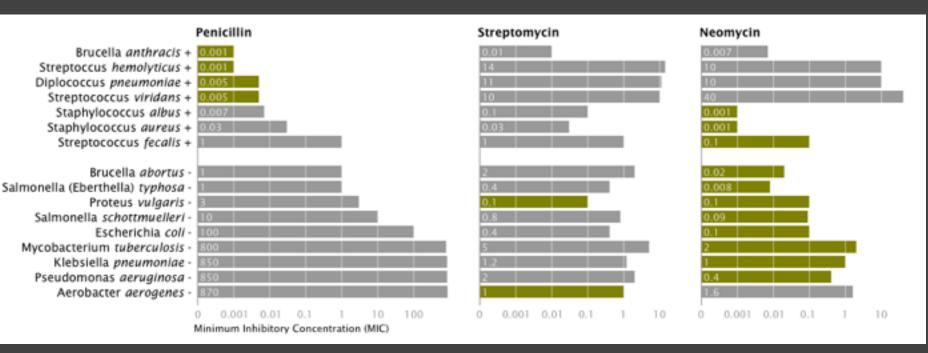


Bacteria	Penicillin	Antibiotic Streptomycin	Neomycin	Gram stain
Aerobacter aerogenes	870	1	1.6	-
Brucella abortus	1	2	0.02	-
Bacillus anthracis	0.001	0.01	0.007	+
Diplococcus pneumoniae	0.005	11	10	+
Escherichia coli	100	0.4	0.1	-
Klebsiella pneumoniae	850	1.2	1	-
Mycobacterium tuberculosis	800	5	2	-
Proteus vulgaris	3	0.1	0.1	-
Pseudomonas aeruginosa	850	2	0.4	-
Salmonella (Eberthella) typhosa	1	0.4	0.008	-
Salmonella schottmuelleri	10	0.8	0.09	-
Staphylococcus albus	0.007	0.1	0.001	+
Staphylococcus aureus	0.03	0.03	0.001	+
Streptococcus fecalis	1	1	0.1	+
Streptococcus hemolyticus	0.001	14	10	+
Streptococcus viridans	0.005	10	40	+

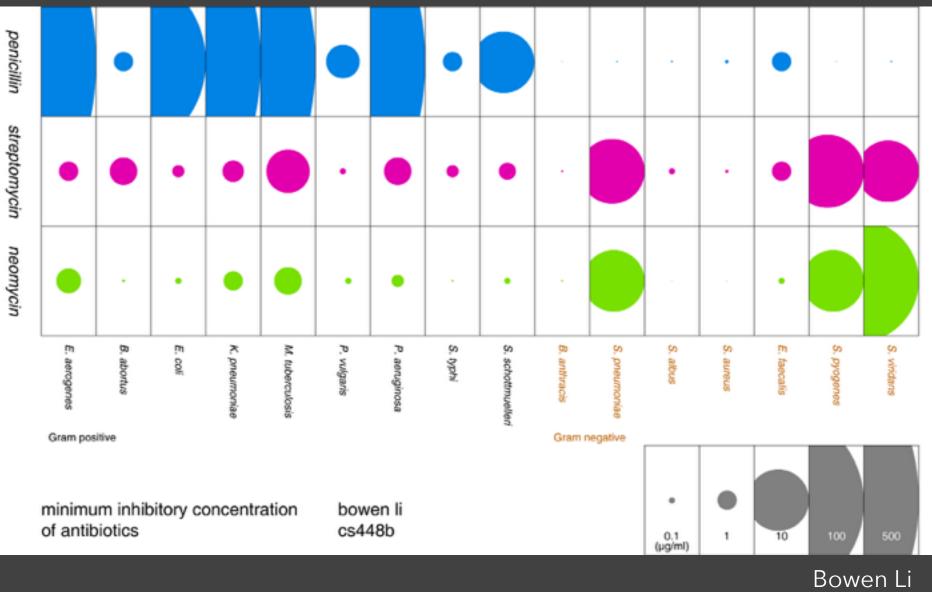
Radius: 1 / log(MIC) Bar Color: Antibiotic Background Color: Gram Staining



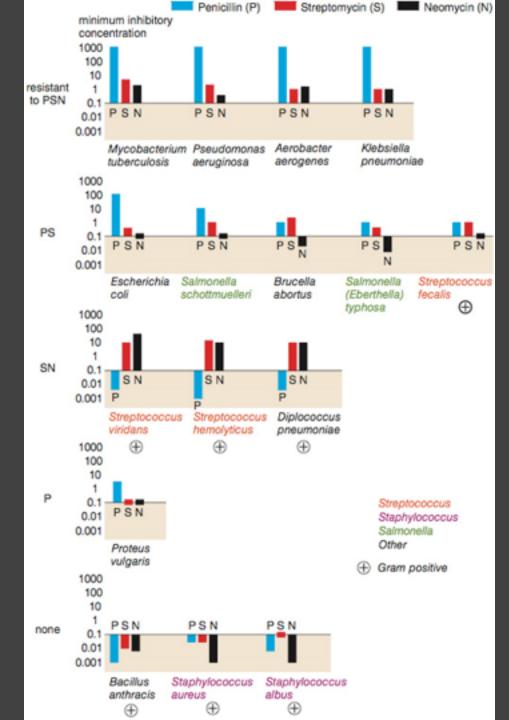
Mike Bostock Stanford CS448B, Winter 2009

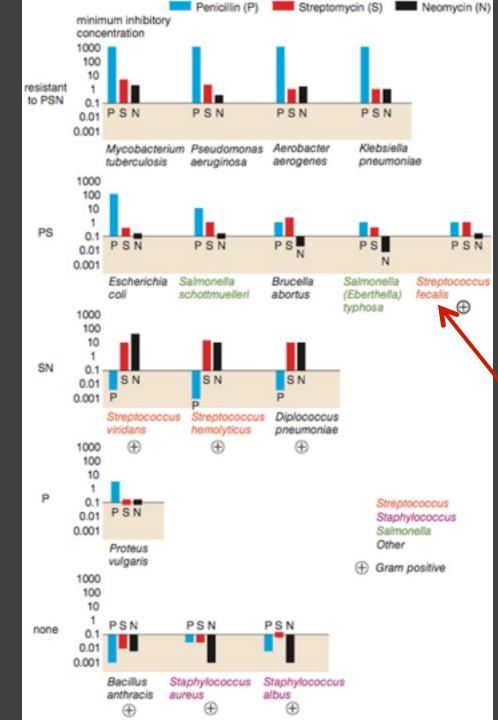


X-axis: Antibiotic | log(MIC) Y-axis: Gram-Staining | Species Color: Most-Effective?

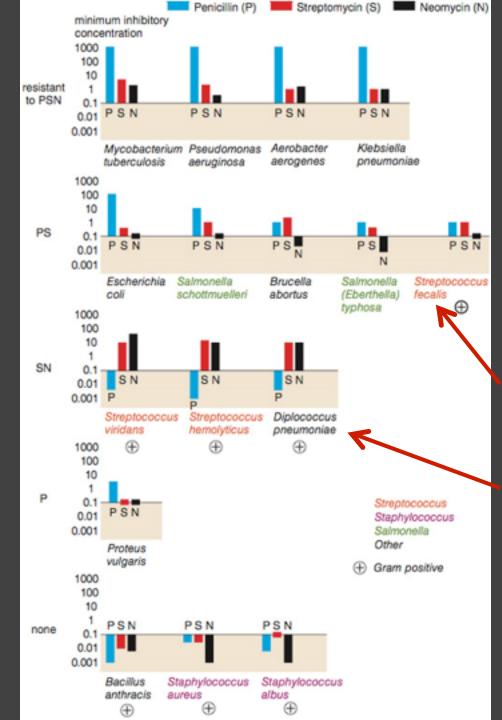


Stanford CS448B, Fall 2009



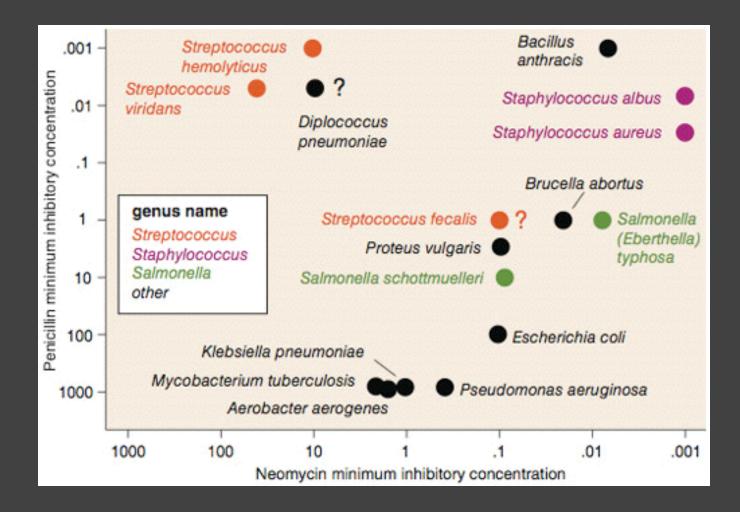


#### Not a streptococcus! (realized ~30 yrs later)



Not a streptococcus! (realized ~30 yrs later) Really a streptococcus! (realized ~20 yrs later)

Do the bacteria group by resistance? Do different drugs correlate?



Do the bacteria group by resistance? Do different drugs correlate?

## Lesson: Iterative Exploration

#### **Exploratory Process**

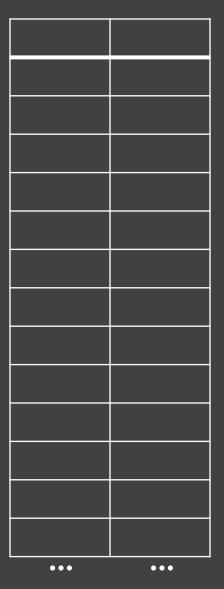
Construct graphics to address questions
 Inspect "answer" and assess new questions
 Repeat...

Transform data appropriately (e.g., invert, log)

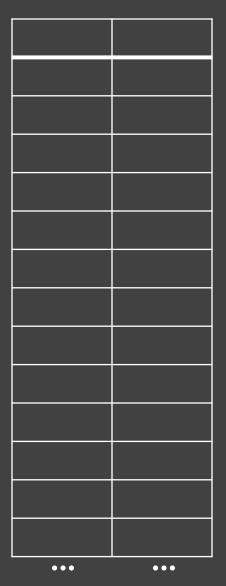
"Show data variation, not design variation" -Tufte

# Visualizing Big Data

## Tall data

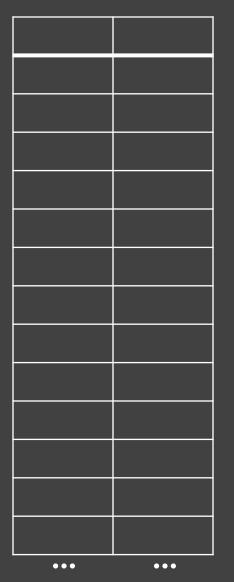


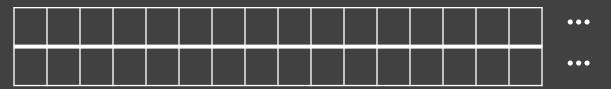
## Tall data Wide data



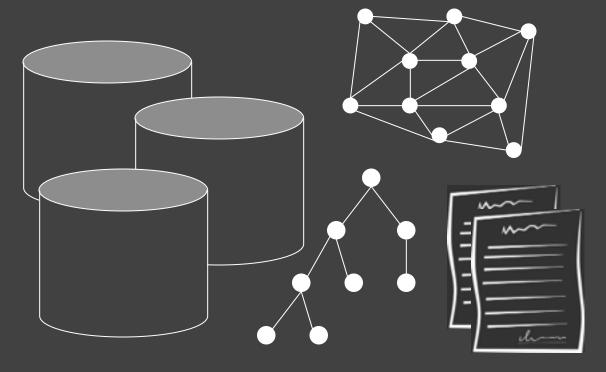


# Tall data Wide data

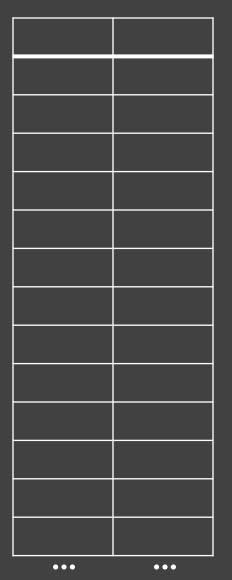




## **Diverse data**



## Tall data Wide data





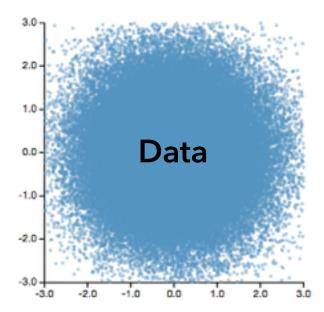
## **Diverse data**

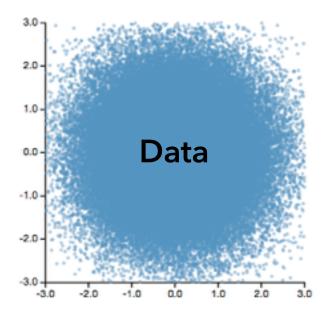


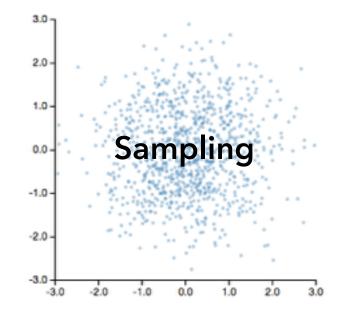
How can we visualize and interact with **billion+ record** databases in real-time? Two Challenges: 1. Effective **visual encoding** 2. Real-time **interaction** 

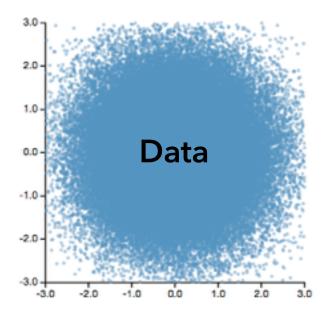
Perceptual and interactive scalability should be limited by the **chosen resolution** of the visualized data, not the number of records.

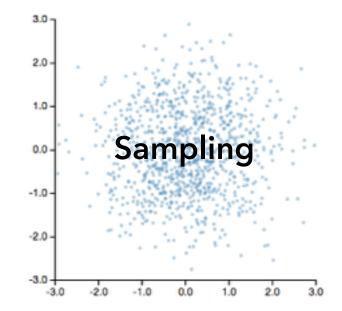
Perception

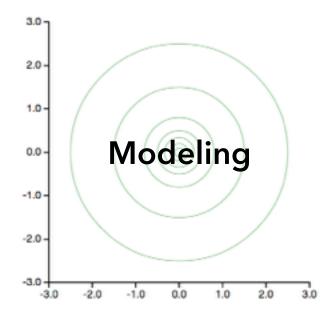


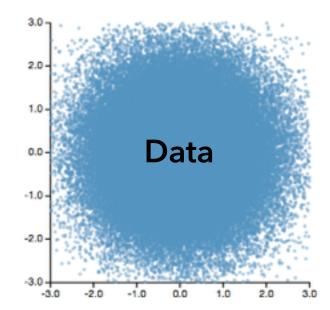


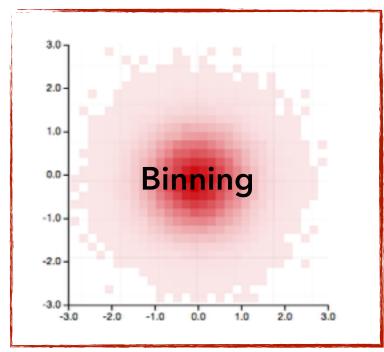


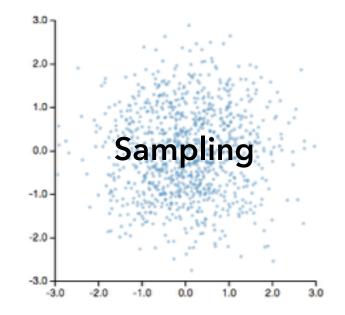


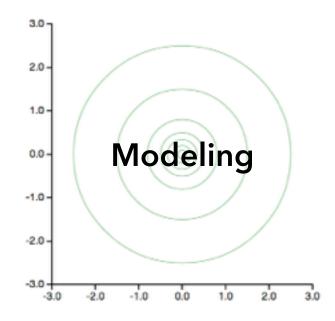


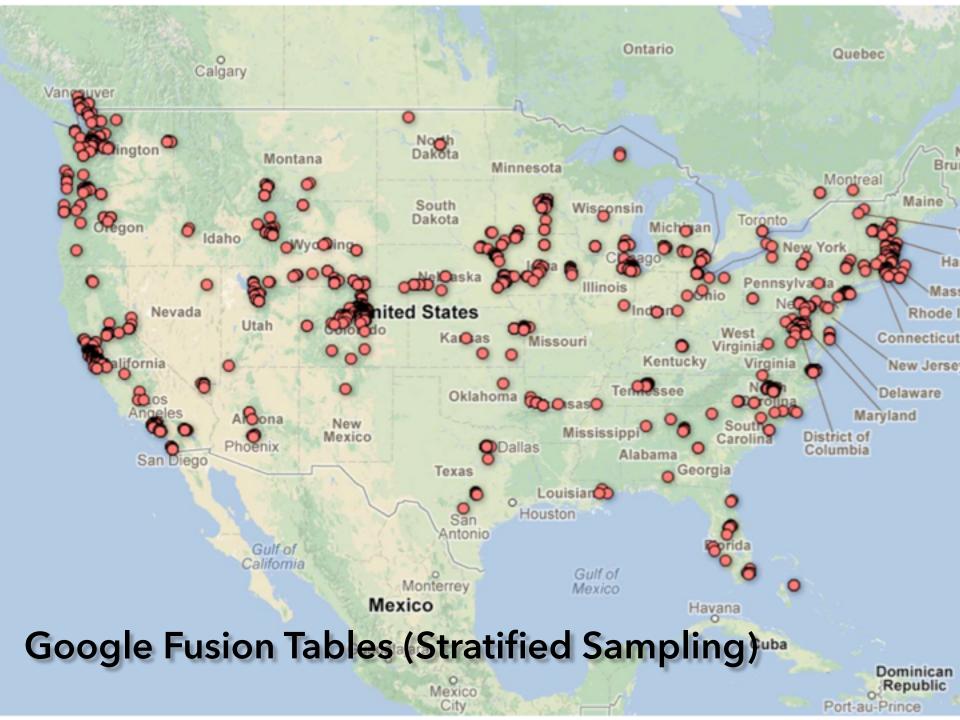








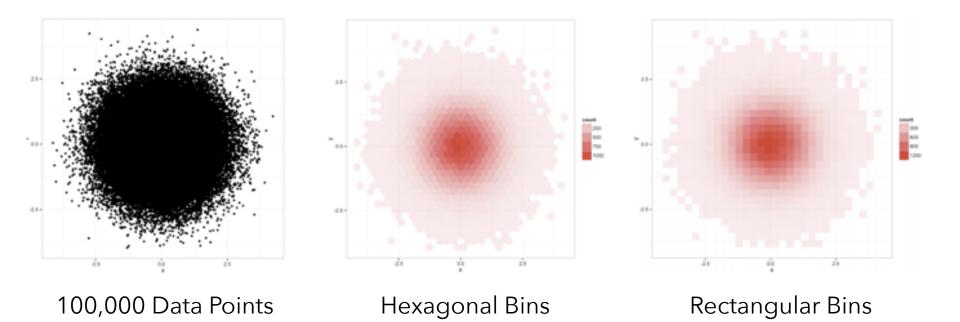




imMens (Binned Aggregation)

**1. Bin** Divide data domain into discrete "buckets" *Categories*: Already discrete (but check cardinality) *Numbers*: Choose bin intervals (uniform, quantile, ...) *Time*: Choose time unit: Hour, Day, Month, etc. *Geo*: Bin x, y coordinates *after* cartographic projection

#### **Hexagonal or Rectangular Bins?**



Hex bins better estimate density for 2D plots, but **the improvement is marginal** [Scott 92], while rectangles support **reuse** and **query processing**.

**1. Bin** Divide data domain into discrete "buckets" *Categories*: Already discrete (but check cardinality) *Numbers*: Choose bin intervals (uniform, quantile, ...) *Time*: Choose time unit: Hour, Day, Month, etc. *Geo*: Bin x, y coordinates *after* cartographic projection

**1. Bin** Divide data domain into discrete "buckets" *Categories*: Already discrete (but check cardinality) *Numbers*: Choose bin intervals (uniform, quantile, ...) *Time*: Choose time unit: Hour, Day, Month, etc. *Geo*: Bin x, y coordinates *after* cartographic projection

2. Aggregate Count, Sum, Average, Min, Max, ...

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(3. Smooth Optional: smooth aggregates [Wickham '13])

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2. Aggregate Count, Sum, Average, Min, Max, ...

(3. Smooth Optional: smooth aggregates [Wickham '13])

**4. Plot** Visualize the aggregate summary values

### **Plot: Visual Encoding**

Use Most Effective Encoding [Cleveland & McGill '84]

**1D Plot** -> Position or Length Encoding Histograms, line charts, etc.

#### **Plot: Visual Encoding**

Use Most Effective Encoding [Cleveland & McGill '84]

- **1D Plot** -> Position or Length Encoding Histograms, line charts, etc.
- **2D Plot** -> Area or Color Encoding Spatial dimensions (x, y) already allocated. While less effective than **area** for magnitude estimation, **color** can be used at the per-pixel level and provides an overall "gestalt"

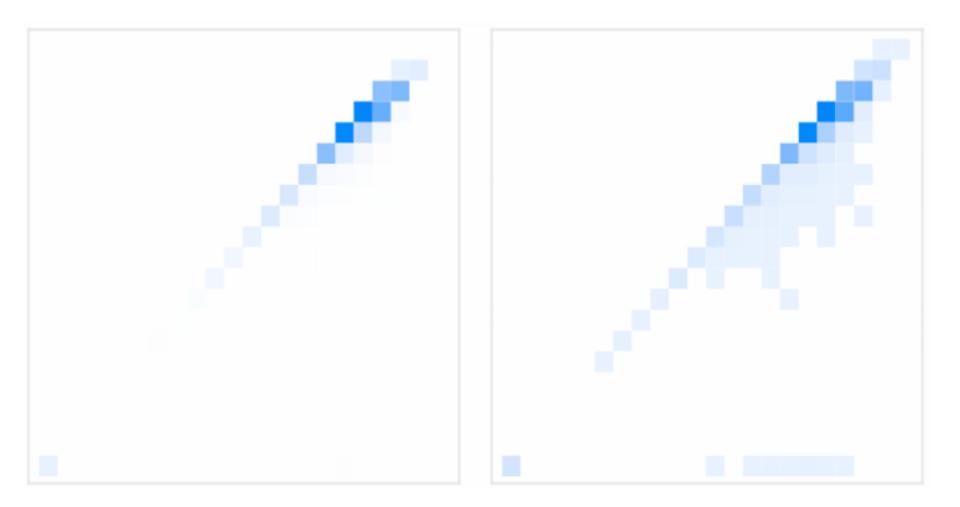
#### **Design Space of Binned Plots**

Numeric

Ordinal

Temporal

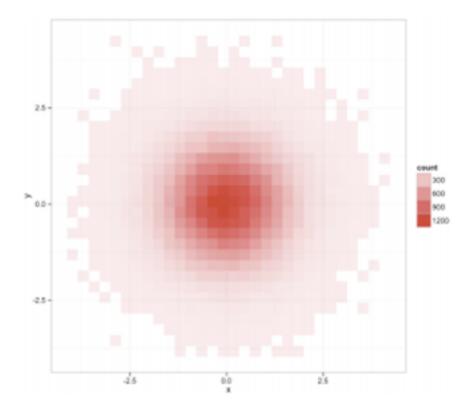
Geographic

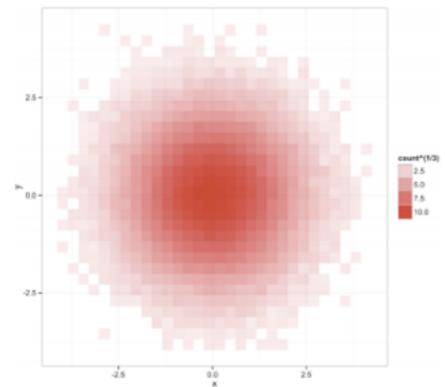


#### Standard Color Ramp

Counts near zero are white. -> Outliers are missed Add Discontinuity after Zero Counts near zero remain visible.

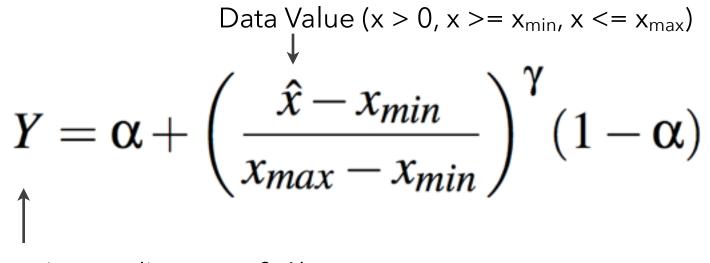
-> Outliers can be seen





**Linear Alpha Interpolation** is not *perceptually* linear. **Cube-Root Alpha Interpolation** approximates perceptual linearity.

#### **Color Encoding**



Luminance (in range 0-1)

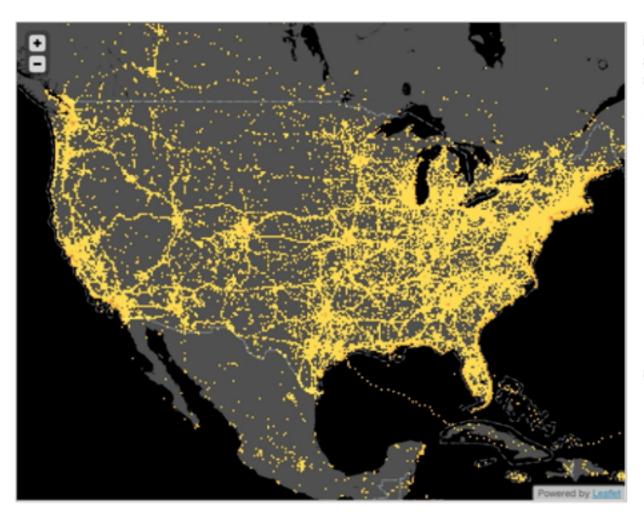
### **Color Encoding**

Min. Non-Zero Intensity ( $\alpha$ =0.15)[1] Perceptual Scaling ( $\gamma$ =1/3)[2]

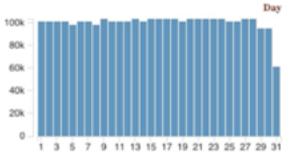
[1] Keep small non-zero values visible (outliers!)[2] Match color ramp to perceptual distances[3] Enable exploration across value ranges

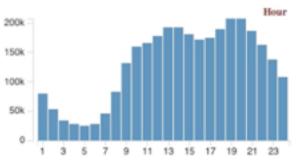
# Interaction

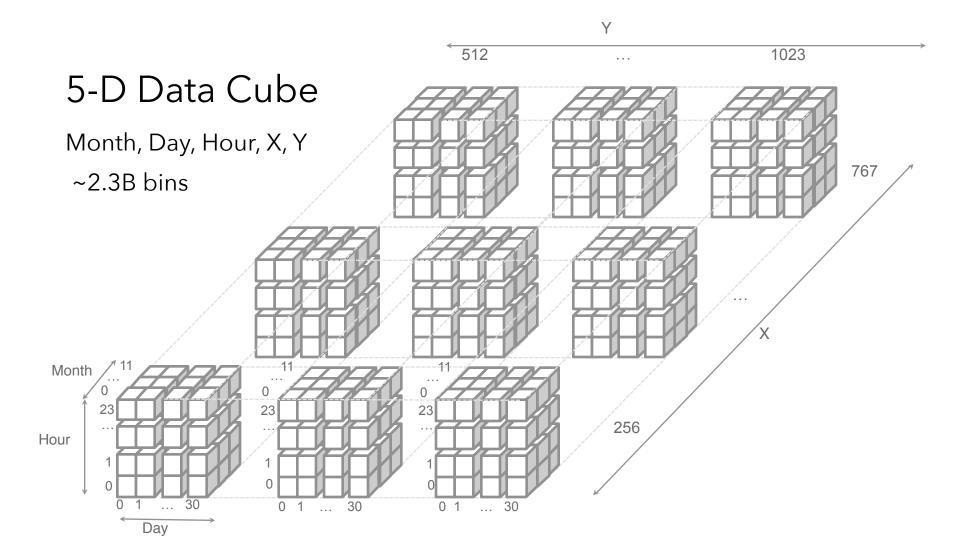
Interaction Techniques?
1. Select Detail-on-Demand
2. Navigate Pan & Zoom
3. Query Brush & Link

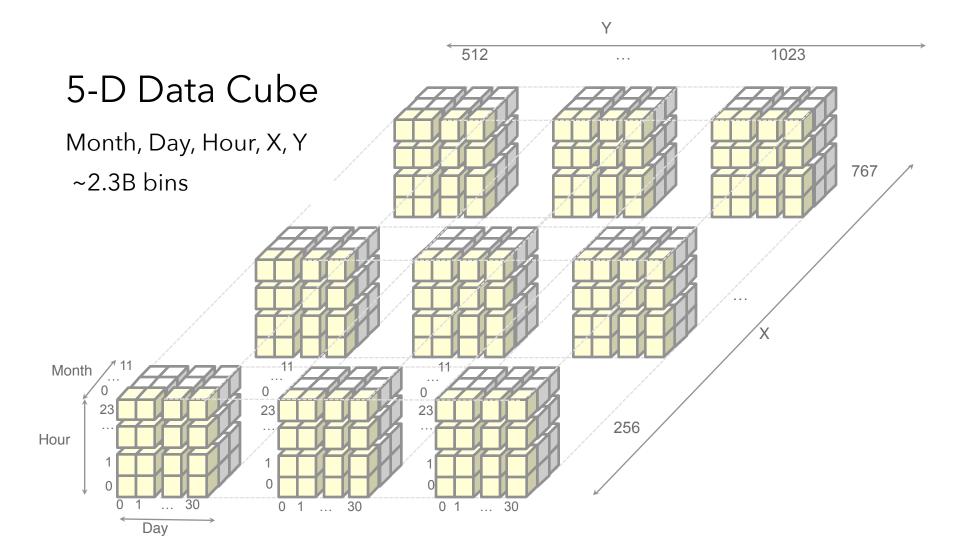


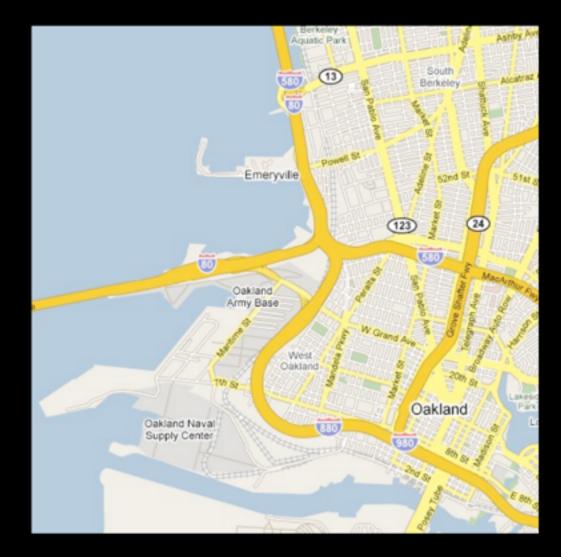


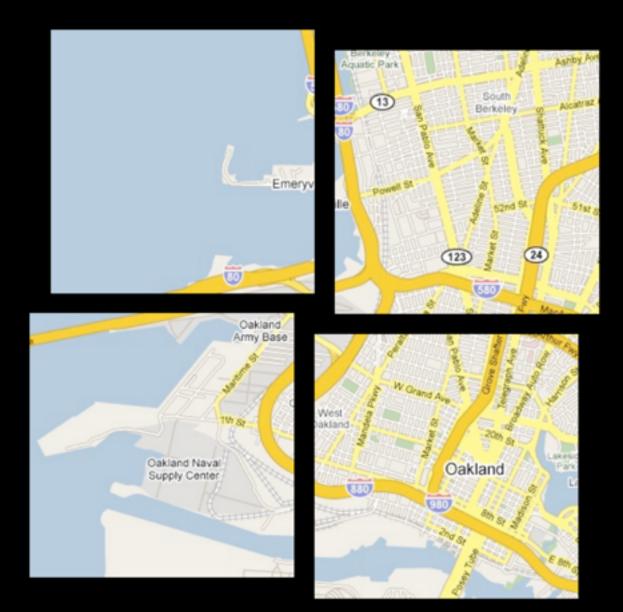






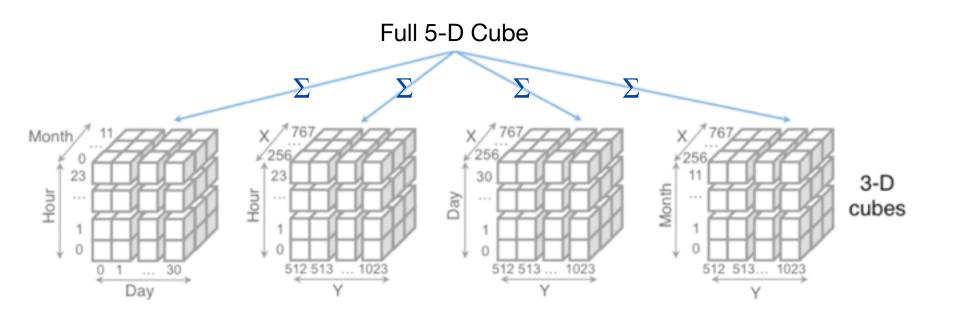




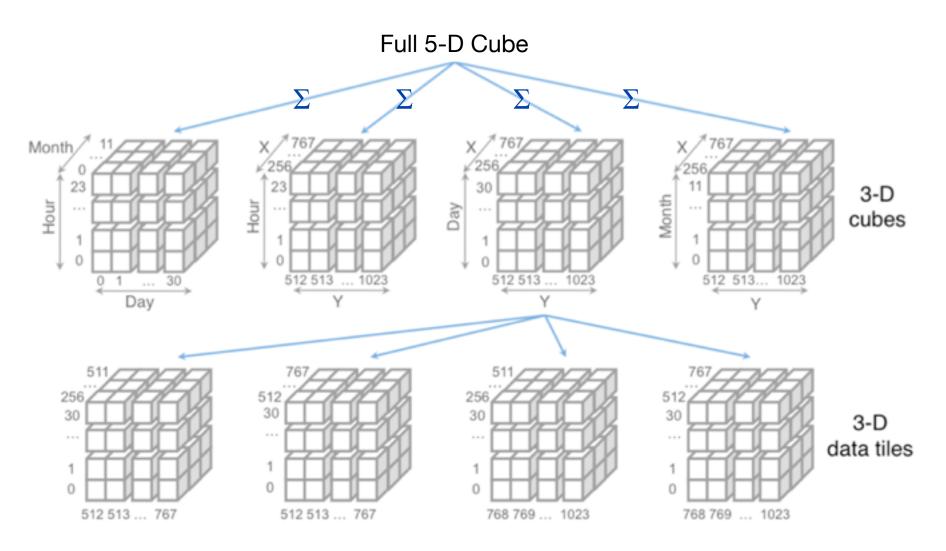


# Multivariate Data Tiles1. Send data, not pixels2. Embed multi-dim data

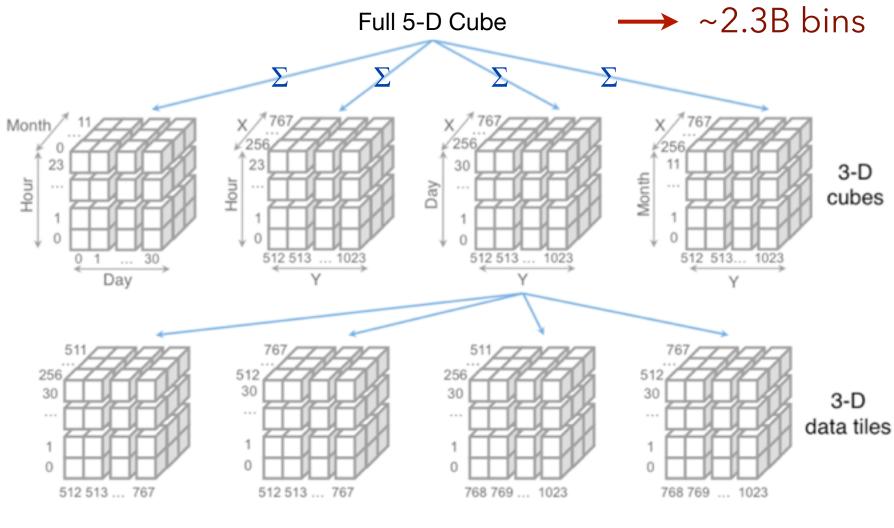
Full 5-D Cube



For any pair of 1D or 2D binned plots, the maximum number of dimensions needed to support brushing & linking is **four**.

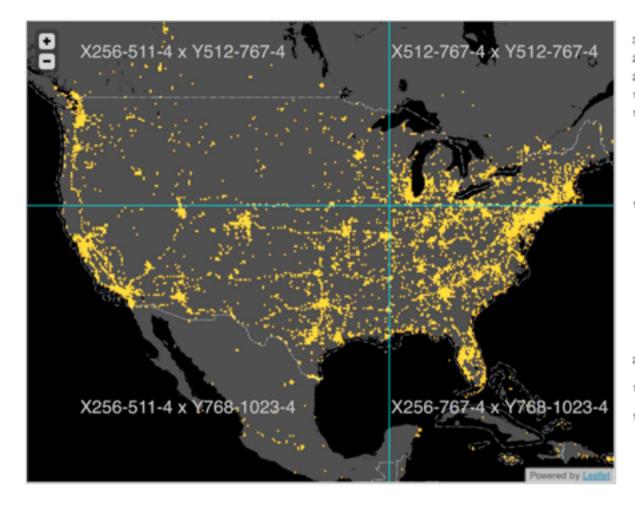


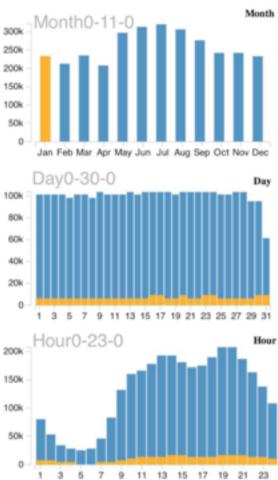
13 3-D Data Tiles

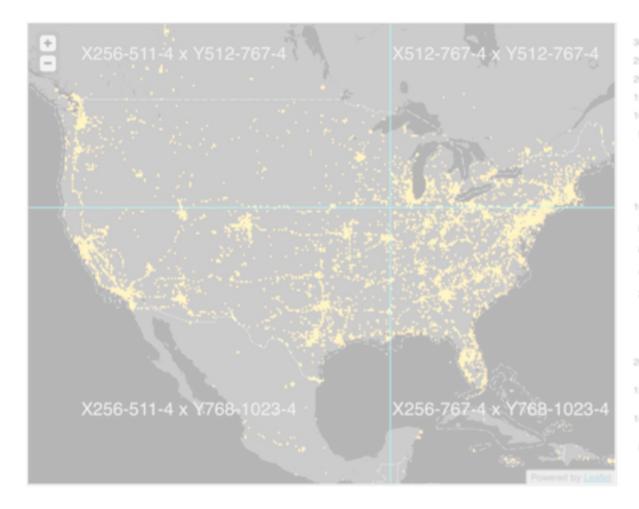


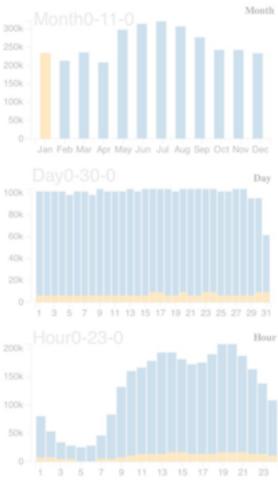
13 3-D Data Tiles

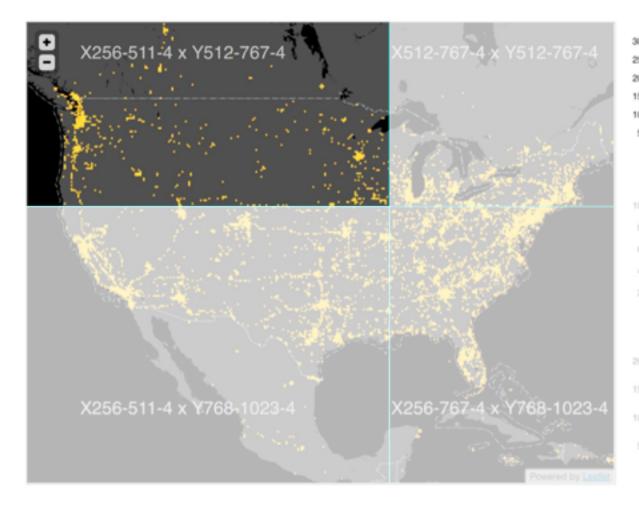
→ ~17.6M bins (in 352KB!)

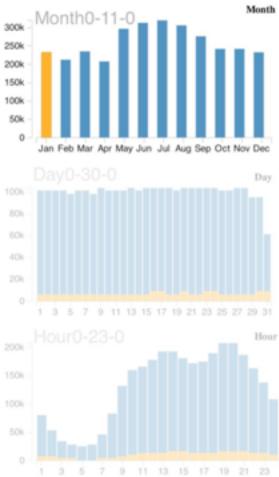


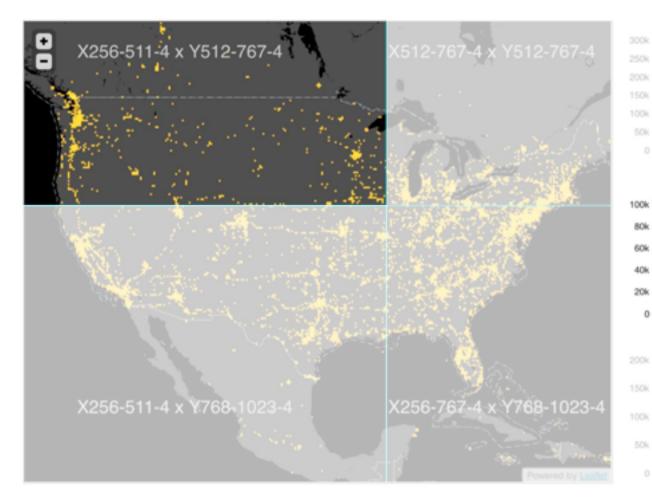


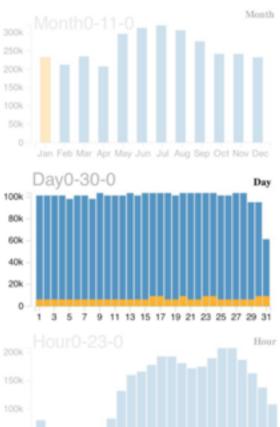






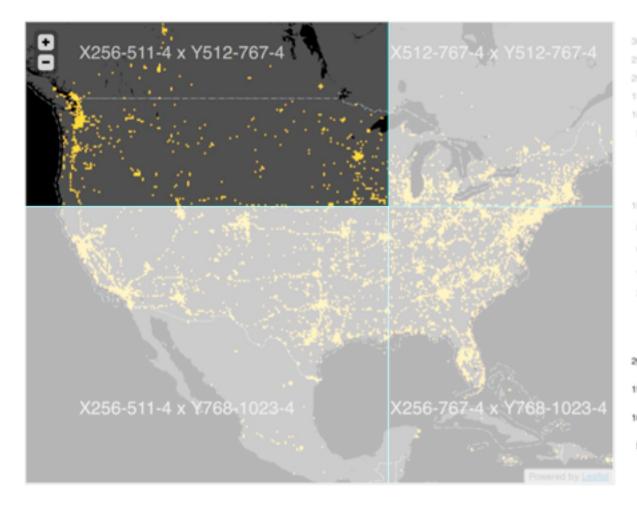


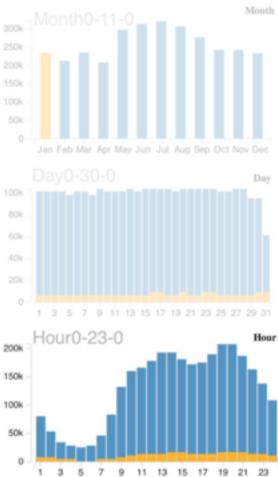


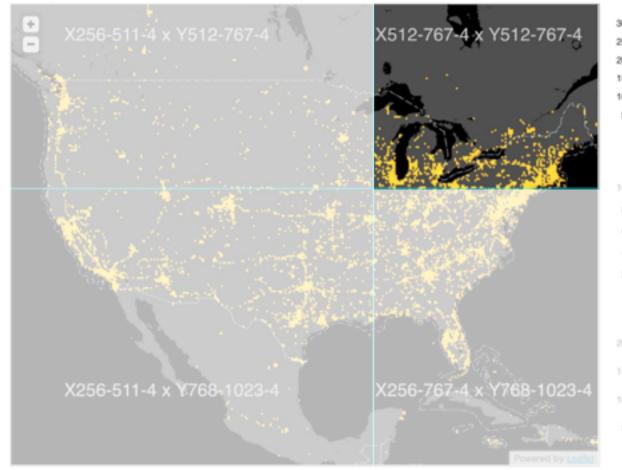


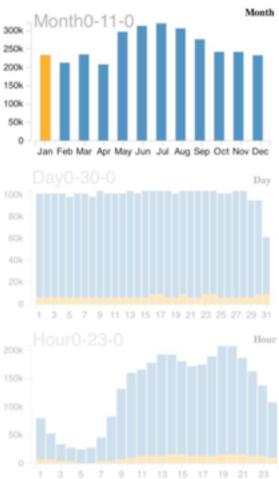
9

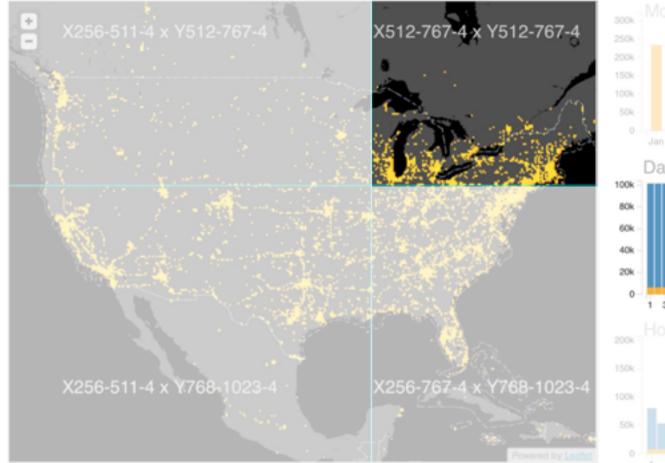
11 13 15 17 19 21 23



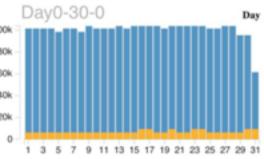


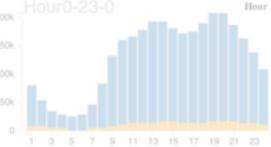


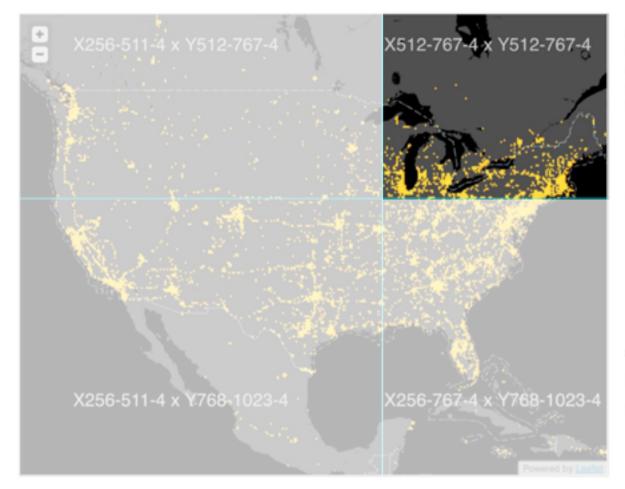


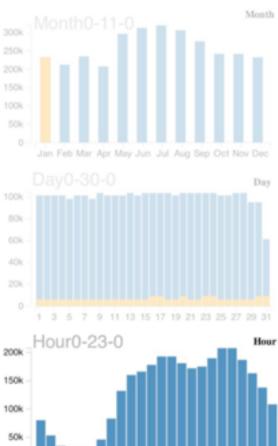










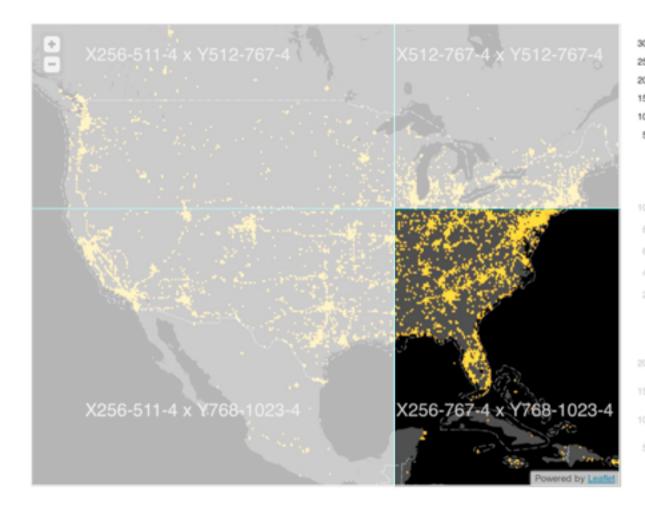


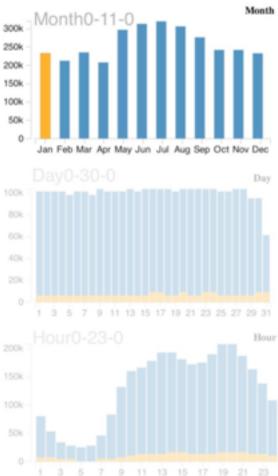
11 13 15 17 19 21 23

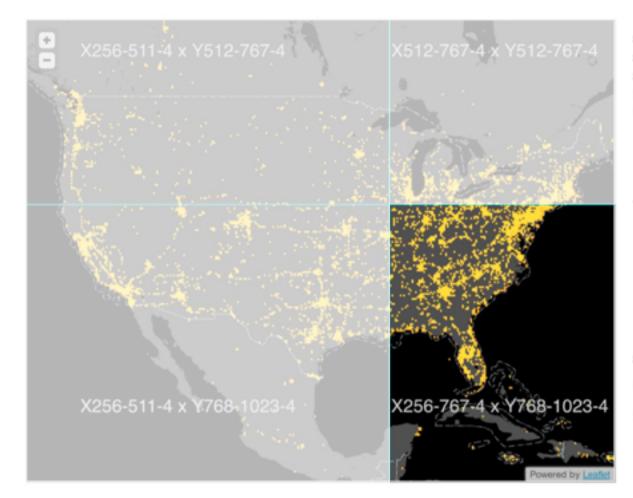
0

5 7 9

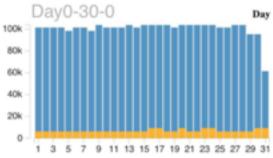
3

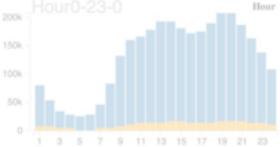


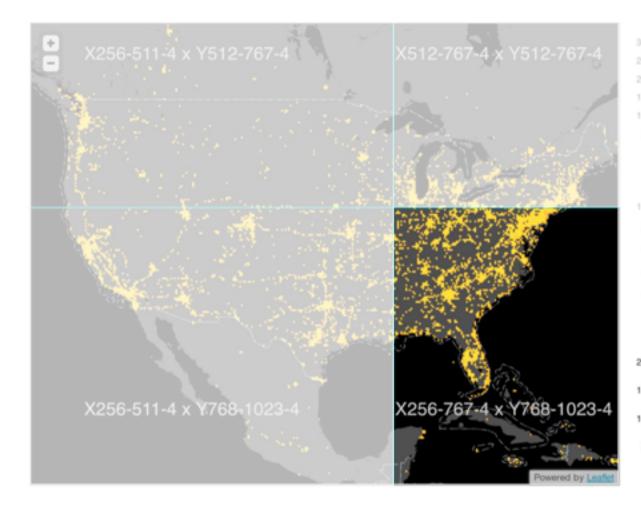


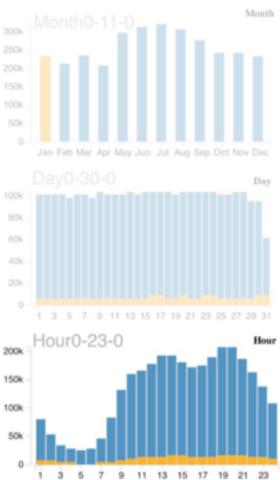


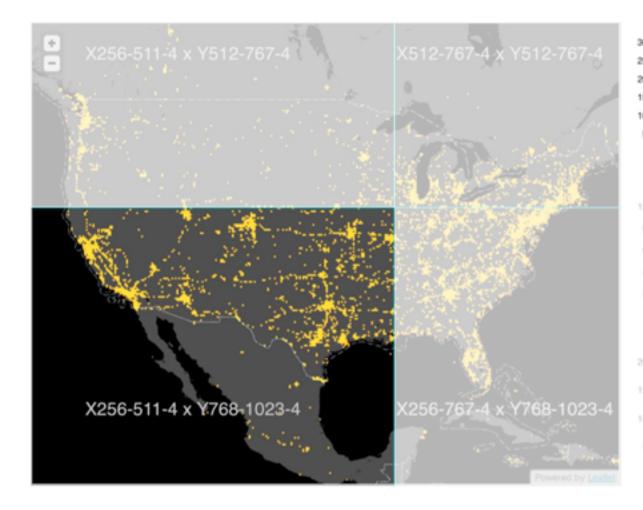


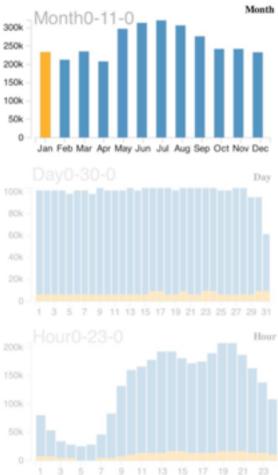


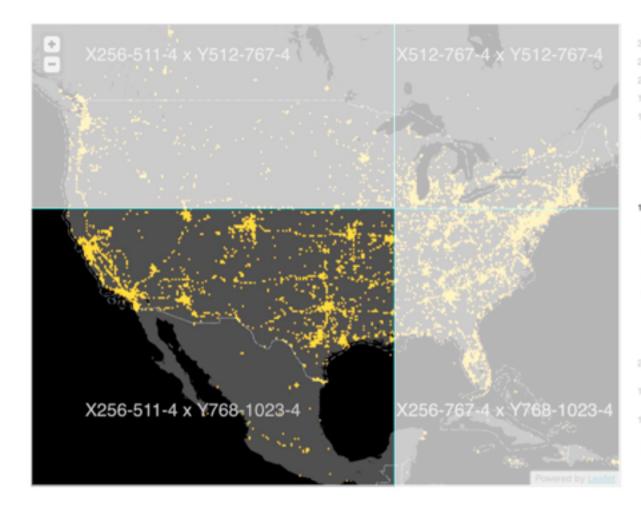




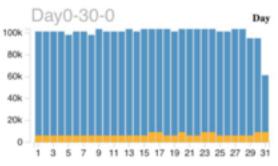


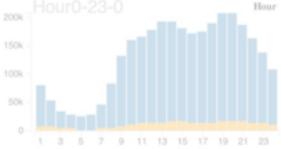


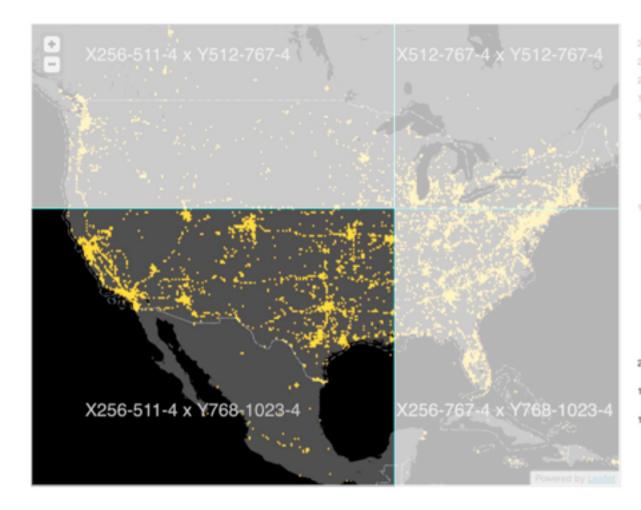


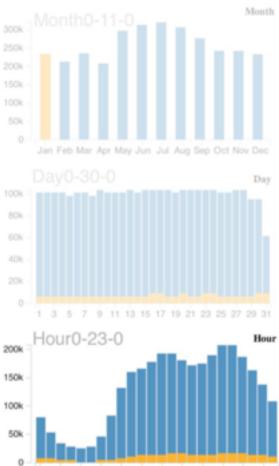








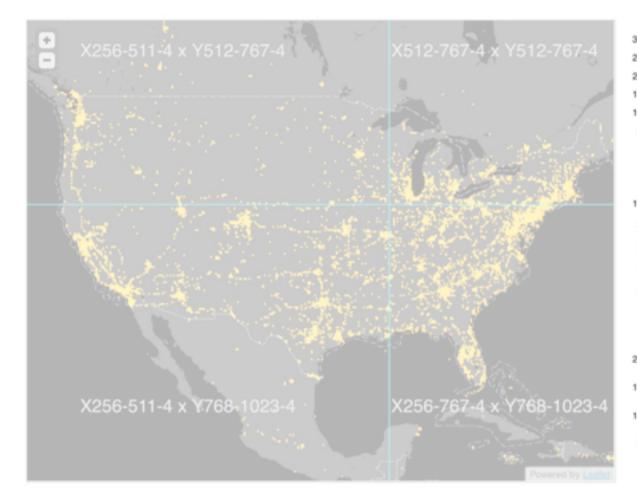


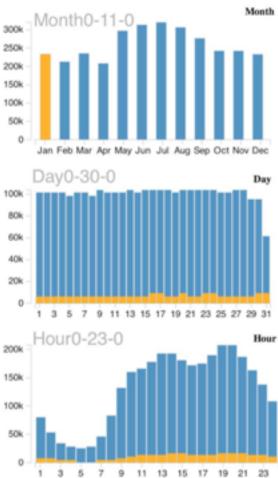


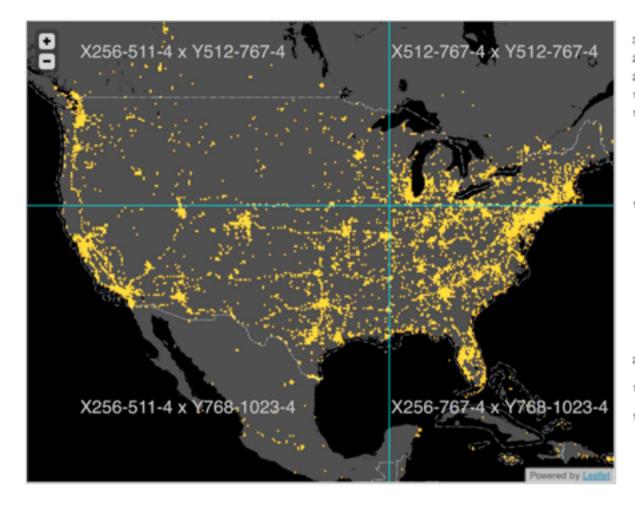
5 7 9

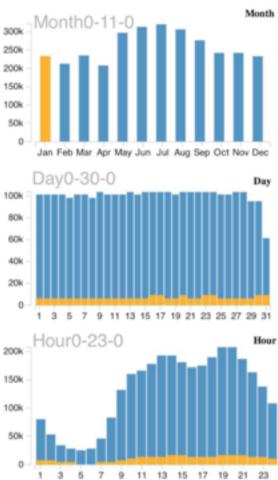
3

11 13 15 17 19 21 23

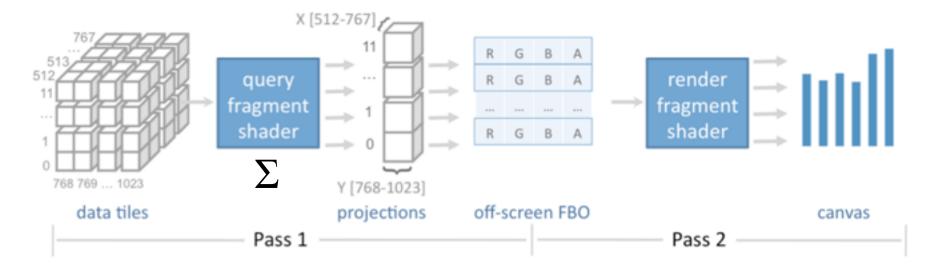






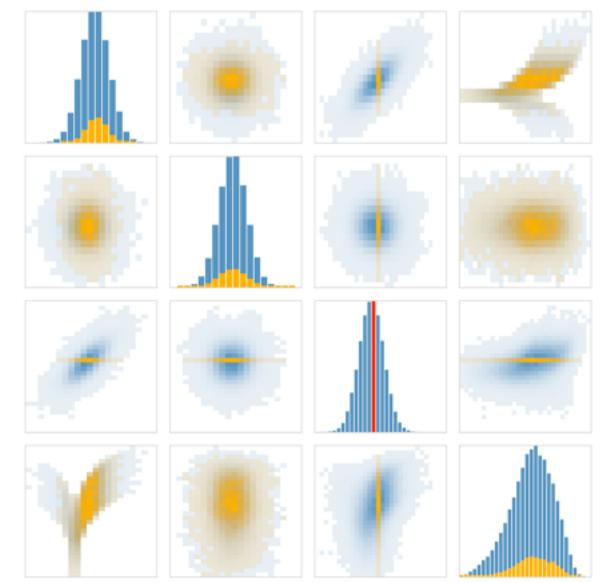


## Query & Render on GPU (WebGL)



Pre-compute tiles & send from server. Bind data tiles as image textures. Execute queries in parallel on GPU.

## **Performance Benchmarks**

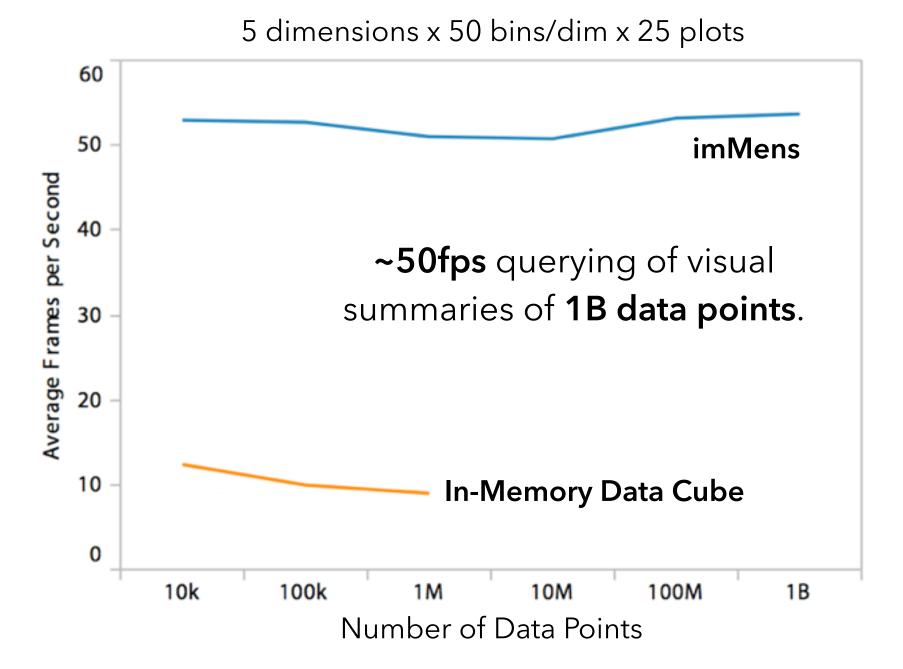


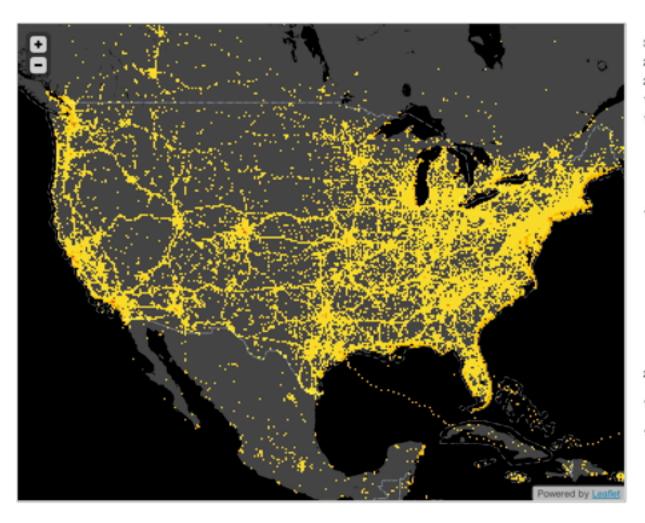
Simulate interaction: brushing & linking across binned plots.

- 4x4 and 5x5 plots - 10 to 50 bins

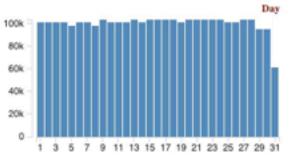
Measure time from selection to render.

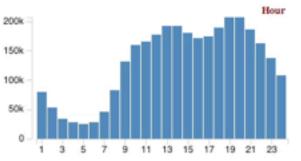
Test setup: 2.3 GHz MacBook Pro NVIDIA GeForce GT 650M Google Chrome v.23.0











## Visualizing Big Data

## Acknowledgments

Zhicheng "Leo" Liu, Biye Jiang Sean Kandel, Lars Grammel Mike Bostock Maneesh Agrawala, Pat Hanrahan