

# CSE 599K

## Empirical Research Methods

Winter 2025

The Science in Computer Science

### Today

- Paper discussion: Is Computer Science Science?
- Is Science objective?
- Evaluation frameworks
  - Ethics
  - Peer review
  - Artifact evaluation and Replication

## Is Computer Science Science?

### Is computer science science?

- CS = science, engineering, and mathematics.
- *“CS is a grab bag of tenuously related areas thrown together”*
- *“CS is not a science, and its ultimate significance has little to do with computers”*
- *“Computing is not a science because it studies man-made objects”*
- *“Most scientific fields have saturated”*
- *“Science will never again yield revelations as monumental as the theory of evolution, general relativity, quantum mechanics, ...”*
- *“Has computer science already made all the big discoveries it’s going to? Is incremental progress all that remains?”*
- CS constantly forms new relationships with other fields => new fields.
- Overclaiming (empty promises) hurts the credibility of CS\*.
- Is the scientific method applicable to CS?

\* *Should computer scientists experiment more*, Tichy, IEEE Computer, 1998.

## Should computer scientists experiment more?

1. Is computer science an experimental science?
2. What can we learn from the Knight-and-Leveson experiment?
3. Traditional scientific method isn't applicable.
4. The current level of experimentation is good enough (1998).
5. Experiments cost too much.
6. Demonstrations will suffice (proof of concept is good enough).
7. There is too much noise in the way (the easy way out).
8. Progress will slow.
9. Technology changes too fast.
10. You'll never get it published.
11. Feature comparison is good enough (comparison on paper or verbally).
12. Trust your intuition.
13. Trust the experts.
14. Flawed experiments (unrealistic assumptions etc.).
15. Competing theories (RISC vs. CISC, OO vs. functional programming).
16. Soft Science and Misuse.

## Is Science objective?

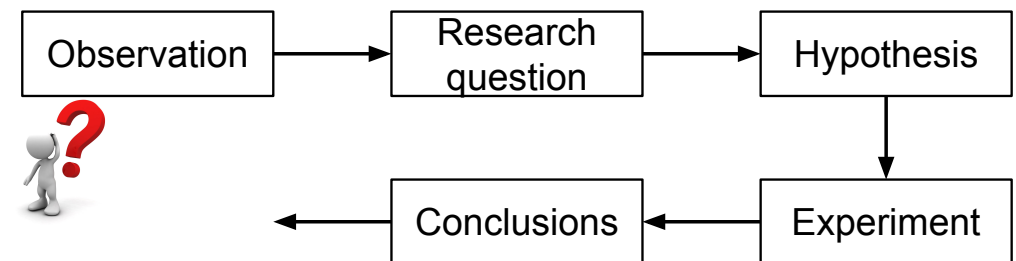
## The holy grail: objectivity in science

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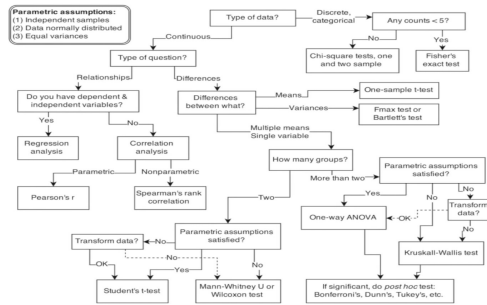
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## The holy grail: objectivity in science

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- Scientific method: rigorous framework and easy to execute
- Agreed-upon analysis methods and selection criteria



## The holy grail: objectivity in science

### Are falsifiability and NHST the solution?

- Scientific method: rigorous framework and easy to execute
- Agreed-upon analysis methods and selection criteria
- Mechanical and dichotomous decision making ( $p < 0.05$ )

## The holy grail: objectivity in science

Feeling the Future: Experimental Evidence for Anomalous Retroactive Influences on Cognition and Affect

Daryl Bem

## The holy grail: objectivity in science

The Earth Is Round ( $p < .05$ )

Jacob Cohen

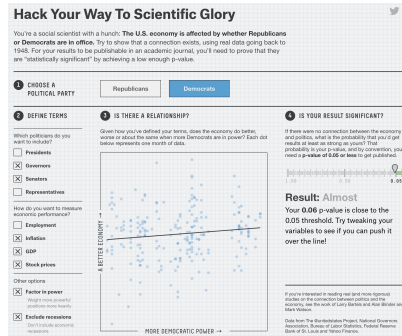
Why Most Published Research Findings Are False

John P. A. Ioannidis

**False-Positive Psychology: Undisclosed Flexibility in Data Collection and Analysis Allows Presenting Anything as Significant**

Joseph P. Simmons<sup>1</sup>, Leif D. Nelson<sup>2</sup>, and Uri Simonsohn<sup>1</sup>  
<sup>1</sup>The Wharton School, University of Pennsylvania, and <sup>2</sup>Haas School of Business, University of California, Berkeley

# The holy grail: objectivity in science



<https://projects.fivethirtyeight.com/p-hacking>

## Evaluation frameworks

# Has Science failed?

Ethical frameworks, transparency and replication go a long way



Science is subjective

# Ethics

## Core values (e.g., APA's ethics framework)

- Risks and benefits
  - Do benefits outweigh risks?
- Responsibility and integrity
  - Representation of a scientific field
  - Public trust
- Justice and fairness
  - No biased selection of control/treatment
- Rights and dignity
  - Awareness and consent
  - Privacy
  - Debriefing

Does not cover experiment design or data analysis.

## Peer review

- Evolution and purpose (**grant funding vs. quality control** of published work).
- **Quality control vs. conclusion robustness** (peer review vs. replication).
- What are pros and cons for the **current peer-review process** (in your area)?

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*Latour defines **science-in-the-making** as the **processes by which scientific facts are proposed, argued, and accepted**. A new proposition is argued and studied in publications, conferences, letters, email correspondence, discussions, debates, practice, and **repeated experiments**. It becomes a “**fact**” only after it wins many **allies** among scientists and others using it. **To win allies, a proposition must be independently verified** by multiple observations and there must be no counterexamples.*

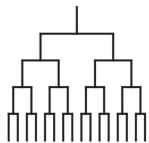
*Latour sees **science-in-the-making** as a messy, political, human process, fraught with emotion and occasional polemics.*

## Artifact evaluation and Replication

- Analysis grounded in a **conceptual model**?
- Clear **operationalization (implementation)**?
- **Implementation consistent with the model**?
- **Proper use of statistical methods**?
- Data interpreted in **context of prior knowledge**?
- Explored and validated **alternative hypotheses**?



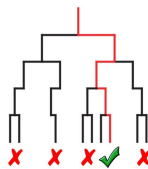
Design space



Reported design



Reproduction/Replication



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- Transparent decision making (data collection and analysis)
- Shared instructions, data, and analyses (scripts)

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<https://www.acm.org/publications/policies/artifact-review-and-badging-current>

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What is the purpose of artifact evaluations?

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## Repeatability, reproducibility, and replicability

### • Repeatability

- Same research questions
- Same experimental setup and artifacts
- Same team

### • Reproducibility

- Same research questions
- Same experimental setup and artifacts
- Different team

### • Replicability

- Same research questions
- Different experimental setup and artifacts
- Different team



Note: the ACM defined replicability and reproducibility in the opposite way of most other scientific fields ... now fixed!

## Artifact badges



**Pre-publication  
(You)**

**Post-publication  
(Others)**

Does the presence of a badge change your perception of a paper?

## Artifact badges



	Repeated	Reproduced	Replicated
<b>Team</b>	<i>same</i>	<i>different</i>	<i>different</i>
<b>Artifact</b>	<i>same</i>	<i>same</i>	<i>different</i>

## Artifact evaluations: the good, the bad, and the ugly

### The good

- Lots of **sharing and transparency** (data availability is now an expectation).
- **Rose festival** and **reproducibility (RENE) tracks**.
- Some venues **invite replication studies** (as technical papers).

### The bad

- **Artifacts** remain largely an **afterthought**.
- Lots of **overhead** (artifact eval) and **questionable focus** (reproducibility).
- **Little progress** on replicability.

### The ugly

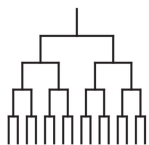
- **Incentives:** Replicability isn't valued.
- **False sense of security** (artifact vs. conclusions).
- **Specification crisis:** emphasis is on the implementation, not the design.

## The role of peer review, artifacts, and replication

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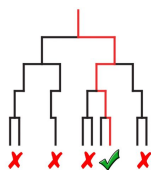
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## Next week

- Quantitative vs. Qualitative research